GREEN Charter School Greenville, South Carolina

Report on Financial Statements Year Ended June 30, 2017

Basic Financial Statements, Required Supplementary Information, Other Supplementary Financial Information, And Independent Auditor's Report

GREEN Charter School Greenville, South Carolina Table of Contents Year Ended June 30, 2017

	<u>Page No.</u>
Independent Auditor's Report	1 - 2
Required Supplementary Information (Unaudited)	
Management's Discussion and Analysis	3 - 7
Basic Financial Statements	
Government-wide Financial Statements Statement of Net Position	8
Statement of Activities	9
Fund Financial Statements Governmental Fund Financial Statements Balance Sheet – Governmental Funds	10
Reconciliation of the Balance Sheet of the Governmental Funds to the Statement of Net Position	11
Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds	12
Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of the Governmental Funds to the Statement of Activities	13
Notes to Financial Statements	14 - 23

GREEN Charter School Greenville, South Carolina Table of Contents Year Ended June 30, 2017

Required Supplementary Information Other Than Management's Discussion and Analysis (Unaudited)

Budgetary Comparison Schedule – General Fund	24
Notes to Budgetary Comparison Schedule – General Fund	25
Other Supplementary Financial Information	
Combining and Individual Fund Statements and Supporting Schedules	
General Fund Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget to Actual	26 - 29
Special Revenue Fund Combining Schedule of Revenues, Expenditures, and Changes in Fund Balance Summary Schedule for Designated State Restricted Grants	30 - 31 32
Education Improvement Act Fund Combining Schedule of Revenues, Expenditures, and Changes in Fund Balance – All Programs Summary Schedule by Program	33 - 34 35
Detailed Schedule of Due to South Carolina Department of Education/Federal Government	36
Compliance Section	
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing</i> <i>Standards</i>	37 - 38
Schedule of Findings and Responses	39

MEMBER OF AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS AND SOUTH CAROLINA ASSOCIATION OF CERTIFIED PUBLIC ACCOUNTANTS



MARK A. PAYNE, CPA JASON S. WHITE, CPA/PFS, CFP®, CFE CHRISTIAN J. SCHMUTZ, CPA, MBA

114 West North First Street, Seneca, SC 29678 (864) 882-1937 (864) 882-0849

Independent Auditor's Report

The Governing Body GREEN Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of GREEN Charter School, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise GREEN Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

GREEN Charter School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of GREEN Charter School, as of June 30, 2017, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise GREEN Charter School's basic financial statements. The other supplementary financial information is presented for purposes of additional analysis and are not a required part of the basic financial statements.

The other supplementary financial information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplementary financial information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2017 on our consideration of GREEN Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering GREEN Charter School's internal control over financial reporting and compliance.

Payne, white & Schmitz, CPA, PA

Payne, White & Schmutz, CPA, PA October 31, 2017 Management's Discussion and Analysis

Required Supplementary Information (Unaudited)

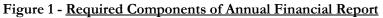
As management of GREEN Charter School (the School), we offer readers of the School's audited financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2017. We encourage readers to read the information presented herein in conjunction with additional information that we have furnished in the School's financial statements, which follow this narrative.

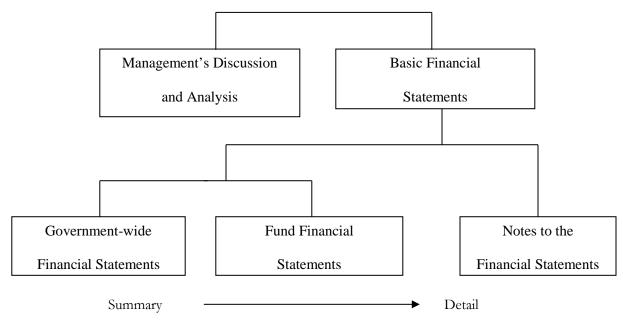
Financial Highlights

- The assets of the School exceeded its liabilities at the close of the fiscal year by \$3,698,934 (net position).
- Governmental activities increased the School's net position by \$1,326,909.
- The School's governmental funds reported combined ending fund balances of \$1,971,107.
- The 2016-2017 135-day headcount is 662.
- The School had a note payable in the amount of \$2,601,307 as of June 30, 2017.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The basic financial statements consist of three components; 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements (see Figure 1). The basic financial statements present two distinct financial perspectives of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the reader's understanding of the financial condition of GREEN Charter School.





Basic Financial Statements

The first two statements in the basic financial statements are the **Government-wide Financial Statements**. They provide both short and long-term information about the School's financial standing.

The next statements are **Fund Financial Statements**. These statements focus on the activities of the individual segments of the School's government. These statements are more detailed than the government-wide financial statements. Their Fund Financial Statements consist of governmental funds.

Immediately following the fund financial statements are the **Notes to Financial Statements** (i.e. "Notes"). The Notes offer a detailed explanation of the data contained in those statements. Next, **Supplemental Information** is provided to show details about the School's funds. Budgetary information for the School also can be found in this section of the statements.

Government-wide Financial Statements

The government-wide financial statements are designed to provide the reader with a broad overview of the School's finances, similar in format to the financial statements of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status, as a whole.

The two government-wide statements report the School's net position and how they have changed. Net position equals the difference between the School's total assets and total liabilities. Measuring net position is one way to gauge the School's financial condition.

The government-wide statements are divided into two categories: 1) governmental activities; and 2) business-type activities. The governmental activities include most of the School's basic functions such as instructional services and business services. These functions are funded almost entirely through state and federal educational funds. The business-type activities are those services that the School charges its students and other customers. Currently the School does not have any business-type activities.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and reflect compliance (or non-compliance) with finance-related statutory requirements. All of the funds of the School can be divided into two categories: governmental funds and proprietary funds.

Governmental Funds – Governmental funds are used to account for functions reported as governmental activities in the government-wide financial statements. Most of the School's basic services are accounted for in governmental funds. These funds focus on how assets can readily be converted into cash flow in and out, and monies remaining at year-end that will be available for spending in the next fiscal year. Governmental funds are reported using the modified accrual accounting method, which provides a short-term spending focus. The governmental fund financial statements assist the reader in determining whether there has been an increase or a decrease in the financial resources available to finance the School's programs. The relationship between government activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation, which is an integral part of the fund financial statements.

Fund Financial Statements

The School has elected to adopt an annual budget. The budget incorporates input from the faculty, management, and the Board of Directors of the School and specifies which activities will be pursued and which services the School will provide during the year. It also authorizes the School to obtain funds from identified sources to finance current period activities. The budgetary statement demonstrates how well the School has complied with the budget and whether or not the School has succeeded in providing the services as originally planned.

Notes to Financial Statements – The notes provide additional information essential to facilitating a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements begin on page 14 of this report.

Government-Wide Financial Analysis

As noted earlier, net position may serve over time as one useful indicator of a school's financial condition. The assets of the School exceeded liabilities by \$3,698,934 as of June 30, 2017. \$1,735,942 reflects the School's investment in net capital assets (e.g. land, building, furniture and fixtures, equipment, and leasehold improvements), less any related debt still outstanding that was issued to acquire those items. The School uses these capital assets to provide services to its students; consequently, these assets are not available for future spending. Although the School's investment in its capital assets is reported net of the outstanding related debt, the resources needed to repay that debt must be provided by other sources, since the capital assets cannot be used to liquidate these liabilities. The remaining balance of \$1,962,992 is unrestricted.

	 vernmental ivities 2017	Governmenta Activities 201		
Current and other assets Capital assets, net of depreciation	\$ 2,259,910 4,337,249	\$	2,392,983 214,183	
Total assets	 6,597,159		2,607,166	
Total liabilities	 2,898,225		235,141	
Net investment in capital assets Unrestricted	 1,735,942 1,962,992		214,183 2,157,842	
Total net position	\$ 3,698,934	\$	2,372,025	

Figure 2 - GREEN Charter School's Net Position

Several aspects of the School's financial operations positively influenced the total unrestricted governmental net position:

• The School adopted an annual budget. The School's performance was measured using this budget on a monthly basis, allowing changes to be made in spending as needed to remain within the confines of the budget.

Figure 3 - GREEN Charter School's Changes in Net Position

	Governmental Activities 2017			vernmental ivities 2016
Donations and other revenues	\$	189,887	\$	106,976
Charges for services		380,911		358,956
Intergovernmental		5,639,287		4,768,136
Total revenues		6,210,085		5,234,068
Instructional programs		2,423,650		2,217,268
Support services		2,437,106		1,889,054
Interest and other charges		22,420		5,870
Total expenses		4,883,176		4,112,192
Increase in net position		1,326,909		1,121,876
Net position July 1		2,372,025		1,250,149
Net position, June 30	\$	3,698,934	\$	2,372,025

Governmental activities - Governmental activities increased the School's net position by \$1,326,909.

Financial Analysis of the School's Funds

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds - The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of usable financial resources. Such information is useful in assessing the School's financing requirements. Specifically, unassigned fund balance can be a useful measure of a government's net resources available for spending at the end of the fiscal year.

The general fund is the chief operating fund of the School. At the end of the current fiscal year, unassigned fund balance of the General Fund was \$1,645,912.

Capital Asset and Debt Administration

Capital Assets - the School's investment in capital assets, net of accumulated depreciation, for its governmental activities as of June 30, 2017, totals \$4,337,249. Capital assets include furniture, fixtures, equipment, and leasehold improvements.

Figure 4 - GREEN Charter School's Capital Assets, Net of Depreciation

		vernmental ivities 2017	 Governmental Activities 2016		
Land	\$	1,960,000	\$ -		
Building		1,101,706	-		
Furniture, fixtures, and equipment	74,767		87,659		
Leasehold improvements		1,200,776	-		
Construction in progress		-	 126,524		
Total	\$	4,337,249	\$ 214,183		

Additional information about the School's capital assets can be found in Note II. of the Basic Financial Statements.

Long-term Debt - As of June 30, 2017, the school had a note payable for \$2,601,307.

General Fund Budgetary Highlights

The positive revenue variance of \$449,079 is due to the school not budgeting for student activities.

The negative variance in expenses of \$4,085,303 is due to the School budget not including facilities acquisition and construction costs.

Economic Factors

The following key economic indicators reflect the growth and prosperity of the School:

- The School continues to see community support as evidenced by the volunteerism, local organizations donating classroom and office supplies, private donations, and support through fundraising.
- The School has a returning staff of professionals that are committed to the School.
- The School will continue to seek both federal and private grant funds to supplement its EFA funding.

Requests for Information

This report is designed to provide an overview of the School's finances for those with an interest in this area. Questions concerning any of the information found in this report or requests for additional information should be directed to the Director, GREEN Charter School, 1440 Pelham Road, Greenville, SC, 29615, telephone number (864) 288-4134.

Government-Wide Financial Statements

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA STATEMENT OF NET POSITION JUNE 30, 2017

	Primary Government			
		Governmental Activities		
Assets				
Cash and Cash Equivalents	\$	1,723,234	\$ 1,723,234	
Due from Other Governmental Units		50,664	50,664	
Other Receivables		160,817	160,817	
Other Assets		325,195	325,195	
Capital Assets, Net of Depreciation		4,337,249		
Total Assets		6,597,159	6,597,159	
Liabilities				
Accounts Payable and Other Current Liabilities		280,817	280,817	
Unearned Revenue		16,101	16,101	
Non Current Liabilities:				
Note Payable Due Within One Year		181,576	181,576	
Note Payable Due In More Than One Year		2,419,731	2,419,731	
Total Liabilities		2,898,225	2,898,225	
Net Position				
Net Investment in Capital Assets		1,735,942	1,735,942	
Unrestricted Net Position		1,962,992	1,962,992	
Total Net Position	\$	3,698,934	\$ 3,698,934	

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2017

	Program Revenues				 Net (Expense Changes In				
Functions/ Programs Expenses			Operating Charges for Grants and Services Contributions		frants and	vernmental Activities	Total		
Governmental Activities:									
Instruction	\$	2,423,650	\$	380,911	\$	-	\$ (2,042,739)	\$	(2,042,739)
Support Services		2,437,106		-		-	(2,437,106)		(2,437,106)
Intergovernmental		-		-		5,639,287	5,639,287		5,639,287
Interest and Other Charges		22,420		-		-	 (22,420)		(22,420)
Total Governmental Activities		4,883,176		380,911		5,639,287	 1,137,022		1,137,022
Total Primary Government	\$	4,883,176	\$	380,911	\$	5,639,287	 1,137,022		1,137,022
	Gen	eral Revenues:							
	In	vestment Earni	ngs				439		439
	Mi	scellaneous					 189,448		189,448
	Total General Revenues					 189,887		189,887	
	Change in Net Position						1,326,909		1,326,909
	I	Net Position -	Begin	ning of Year			 2,372,025		2,372,025
	I	Net Position -	End o	f Year			\$ 3,698,934	\$	3,698,934

Fund Financial Statements

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2017

	General		Special General Revenue		In	lucation nprove- ent Act	Total Governmental Funds		
Assets									
Cash and Investments	\$ 1,723,234	\$	-	\$	-	\$	1,723,234		
Due from:									
Other Funds	41,596		-		-		41,596		
Other Governemental Units	5,842		22,771		22,051		50,664		
Other Receivables	160,816		-		-		160,816		
Prepaid Expenses and Other Assets	325,195		-		-		325,195		
Total Assets	2,256,683		22,771		22,051		2,301,505		
Liabilities and Fund Balances Liabilities:									
Accounts Payable and Accrued Liabilities	272,701		-		-		272,701		
Unearned Revenue	12,875		-		3,226		16,101		
Due to:									
Other Funds			22,771		18,825		41,596		
Total Liabilities	285,576		22,771		22,051		330,398		
Fund Balances:									
Nonspendable									
Prepaids	325,195		-		-		325,195		
Unassigned	1,645,912		-		-		1,645,912		
Total Fund Balances	1,971,107		-		-		1,971,107		
Total Liabilities and Fund Balances	\$ 2,256,683	\$	22,771	\$	22,051	\$	2,301,505		

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA RECONCILIATION OF THE BALANCE SHEET OF THE GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION JUNE 30, 2017

Total Fund Balances - Governmental Funds	\$ 1,971,107
Amounts reported for governmental activities in the statement of Net Position are different because:	
Capital assets used in governmental activities are not financial resources, and therefore are not reported in the funds.	
Cost of the assets 4,381,842	
Less: accumulated depreciation (44,593) 4,337,249
Certain liabilities such as notes payables are not due and payable in the current period, and therefore, are not reported in the funds.	
Notes payable	(2,601,307)
Interest on long-term debt is not accrued in governmental funds, but rather is	
recognized as an expenditure when paid.	(8,115)
Total Net Position - Governmental Activities	\$ 3,698,934

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2017

	General	Special Revenue	Education Improvement Act	Total Governmental Funds
Revenues				
Earnings on Investments	\$ 439	\$ -	\$ -	\$ 439
Student Related Income	380,911	-	-	380,911
Other Local	74,411	115,037		189,448
Total Local	455,761	115,037		570,798
Intergovernmental Sources	2,399,315	196,676	3,043,296	5,639,287
Total Intergovernmental	2,399,315	196,676	3,043,296	5,639,287
Total Revenues	2,855,076	311,713	3,043,296	6,210,085
Expenditures Current:				
Instruction	2,296,346	64,419	61,137	2,421,902
Support Services	2,145,873	227,350	52,665	2,425,888
Debt Service	4,495	-	-	4,495
Capital Outlay	4,145,840			4,145,840
Total Expenditures	8,592,554	291,769	113,802	8,998,125
Excess (Deficiency) of Revenues				
Over Expenditures	(5,737,478)	19,944	2,929,494	(2,788,040)
Other Financing Sources (Uses)				
Transfers In	2,949,438	-	-	2,949,438
Transfers Out	-	(19,944)	(2,929,494)	(2,949,438)
Other Financing Sources (Uses)	2,601,307	-	-	2,601,307
Total Other Financing				
Sources (Uses)	5,550,745	(19,944)	(2,929,494)	2,601,307
Net Change in Fund Balances	(186,733)	-	-	(186,733)
Fund Balances - Beginning of Year	2,157,840			2,157,840
Fund Balances - End of Year	\$ 1,971,107	\$ -	\$ -	\$ 1,971,107

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF THE GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2017

Net Change in Fund Balances - Governmental Funds		\$ (186,733)
Amounts reported for the governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlay as expenditures. However, in the Statement of Activities the cost of these assets is allocated over their estimated useful lives and reported as depreciation expense.		
Capitalized capital outlays in the current period	4,145,840	
Depreciation expense in the current period	(22,776)	4,123,064
Proceeds from long-term debt are reflected in the statement of revenues, expenditures, and change in fund balance as a source of financing but not in the statement of activities.		(2,601,307)
Interest expense in the statement of activities differs from the amount reported in governmental funds because additional accrued interest was calculated for notes payable.		(8,115)
Change in Net Position - Governmental Activities		\$ 1,326,909

Notes to Financial Statements

I. Summary of Significant Accounting Policies:

Greenville Renewable Energy Education Charter School is known as GREEN Charter School. GREEN Charter School (the School) was created in 2012 through a charter granted by the South Carolina Public Charter School District (SCPCSD). The School began operations in 2013. The School is a discretely presented component unit of SCPCSD.

The School's mission is to establish improved science and sustainability learning opportunities that stimulate scientifically literate individuals, workforce, and leadership through world class and challenging science teaching standards. The School will instill in students the desire to continually expand their intellects and use the content knowledge and skills they have acquired to participate in and responsibly shape the quality and direction of a complex world with ever increasing energy and sustainability demands.

The school seeks to offer this format of education to Kindergarten through twelfth grade students.

A. Reporting Entity

The Board of Directors (the "Board") of the School determines the operating policies and such policies are implemented by the school's staff. As of June 30, 2017, the School's volunteer Board of Directors is as follows:

Board Members	
Sanober Ebrahim	Uma Vaizers
Karen Spell	Craig Young
Melinda Young	
Yavuz Koruk	

Craig Young

These financial statements present the School which is a component unit of South Carolina Public Charter School District. The School is a legally separate entity that is in substance part of the School District's operation.

B. Basis of Presentation

Government-wide Financial Statements:

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the School. For the most part, the effect of inter-fund activity has been removed from these statements. Governmental activities, which normally are supported by intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues.

I. Summary of Significant Accounting Policies (continued):

Fund Financial Statements:

The School uses funds to maintain its financial records during the fiscal year. Fund accounting is designed to demonstrate legal compliance and to aid management by segregating transactions related to certain School functions and activities. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. Separate financial statements are provided for governmental funds and enterprise funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a flow of current financial resources measurement focus. The financial statements for governmental funds are a balance sheet, which generally includes only current assets and current liabilities, and a statement of revenues, expenditures, and changes in fund balances, which reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. The following are the School's major governmental funds:

- 1. General Fund The General Operating Fund of the School is used to account for all financial resources except those required to be accounted for in another fund. All revenue, charges for services, Education Finance Act revenue, and miscellaneous revenue are recorded in this fund except amounts which are specifically collected in a fiduciary capacity. Operational expenditures for general instruction, support services, general administration, and other departments of the School are paid through the General Fund.
- 2. Special Revenue Fund Special Revenue Funds account for the operations of federal and state projects, which are required by the South Carolina State Department of Education to be accounted for in separate funds.
- 3. Education Improvement Act Fund This fund is used to account for the School's expenditures as a result of receiving state funds used in a comprehensive education reform plan which are required to be accounted for in separate programs and strategies.

The School did not have any non-major funds as of June 30, 2017.

I. Summary of Significant Accounting Policies (continued):

C. Measurement Focus and Basis of Accounting

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All proprietary fund types are accounted for on a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities associated with the operation of these funds are included on the statement of net position. The statement of revenues, expenses and changes in fund net position presents increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. The statement of cash flows provides information about how the School finances and meets cash flow needs of its proprietary activities.

Private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board.

Non-exchange transactions are transactions in which the School receives value without directly giving equal value in return, including grants, entitlements and donations. Revenue from grants, entitlements and donations are recognized in the fiscal year in which all eligibility requirements have been met. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Amounts reported as program revenues include operating grants and contributions.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed.

The effect of inter-fund activity has been eliminated from the government-wide financial statements.

I. Summary of Significant Accounting Policies (continued):

D. Assets, Liabilities, and Equity

Deposits and Investments

The School's cash and cash equivalents are defined as short-term, highly liquid investments with an original maturity of three months or less, that are both readily convertible to known amounts of cash, and so near their maturity that they present no significant risk of changes in value because of changes in interest rates.

State statutes authorized the School to invest in the following:

- 1. Obligations of the United States and agencies thereof;
- 2. General obligations of the State of South Carolina or any of its political units;
- 3. Banks and savings and loan association deposits to the extent insured by the Federal Deposit Insurance Corporation;
- 4. Certificates of deposit and repurchase agreements collateralized by securities of the type described in (1) and (2) above held by a third party as escrow agent or custodian, of a market value not less than the amount of the certificates of deposit and repurchase agreements so secured, including interest; and
- 5. No-load open and closed-end management type investment companies or investment trusts registered under the Investment Company Act of 1940, as amended, where the investment is made by a bank or trust company or savings and loan association or other financial institution when acting as trustee or agent for a bond or other debt issue of that local government unit.

The School has not formally adopted a deposit and investment policy. The School has no investments as of June 30, 2017.

Capital Assets

Capital assets, which include leasehold improvement, classroom equipment, and office equipment, are reported in the governmental activities in the government-wide financial statements. Capital assets are defined by the government as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

Property and equipment are depreciated using the straight line method over the following estimated useful lives:

Assets	Years
Building	39
Leasehold Improvements	Life of Lease
Furniture and Fixtures	3 - 5
Equipment	3 - 5

I. Summary of Significant Accounting Policies (continued):

Transfers From and To Other Funds

There was a transfer from the Special Revenue Fund to the General Fund in the amount of \$19,944, which represents excess revenue over expenses from the Special Revenue Fund in relation to food service for year ended June 30, 2017. In addition, there was a transfer of \$2,929,494 from the EIA Fund to the General Fund, mainly to transfer charter school funding from the SC Charter School District.

Unearned Revenues

Unearned revenues arise when resources have been received but not yet earned. Federal, state, local and private program grant revenues received and not yet expended by the School are recorded as unearned revenue. In subsequent periods, when both revenue recognition criteria are met, or when the School has a legal claim to the grant proceeds, the liability for unearned revenue is removed from the balance sheet and revenue is recognized.

Due from Other Governmental Units

Amounts due from other governmental units represents amounts owed to the School from the District for grant/contractual funding related to the school year ending June 30, 2017 that has been earned but not yet received as of June 30, 2017. The balance as of year-end was \$50,664, which represented amounts due from the SC Charter School District, mainly in relation to Charter School Funding and the IDEA program.

Reservations and Designations of Fund Balances

Government-wide Financial Statements

Equity is classified as net position and displayed in three components:

- a. Net investment in capital assets Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
- b. Restricted net position Consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments; or (2) law through constitutional provisions or enabling legislation.
- c. Unrestricted net position All other net positions that does not meet the definition of "restricted" or "Net investment in capital assets".

I. Summary of Significant Accounting Policies (continued):

Fund Financial Statements

The School's fund balance amounts are reported within one of the following fund balance categories.

- a. *Non-spendable* includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints (such as inventories, prepaids, long-term loans and notes receivable and property held for resale).
- b. *Restricted* includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors or amounts constrained due to constitutional provisions or enabling legislation.
- c. *Committed* includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision making authority and do not lapse at year-end.
- d. *Assigned* includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund Balance may be assigned by the Director.
- e. U*nassigned* is the residual classification for the government's general fund and includes all spendable amounts not contained in the other classifications.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against restricted fund balance, committed fund balance, assigned fund balance.

The School does not currently have policies in place for committed and assigned fund balances. First nonspendable fund balances are determined. Then restricted fund balances for specific purposes are identified (not including non-spendable amounts). Any remaining fund balance amounts are evaluated for committed or assigned purposes and the remaining are classified as unassigned fund balance.

It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

E. Accounting Estimates

The preparation of financial statements in accordance with generally accepted accounting principles requires the School's management to make estimates and assumptions. These estimates and assumptions affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses/expenditures during the reporting period. Actual results could differ from those estimates.

II. Detailed Notes on All Funds:

A. Deposits and Investments

Deposits

Custodial credit risk for deposits. Custodial credit risk for deposits is the risk that, in the event of a bank failure, the School's deposits might not be recovered. The School does not have a deposit policy for custodial credit risk but follows the investment policy statues of the State of South Carolina. As of June 30, 2017, \$973,253 of the School's bank balances of \$1,723,253 is exposed to custodial credit risk.

B. Capital Assets

Capital asset activity for the year ended June 30, 2017, is as follows:

	Jun	e 30, 2016	Increases		Decreases	Ju	ne 30, 2017
Governmental Activites:							
Capital Assets, Not Being							
Depreciated							
Land	\$	-	\$	1,960,000	\$ -	\$	1,960,000
Construction in Progress		126,524		-	(126,524)		-
Total Capital Assets, Not Being							
Depreciated		126,524		1,960,000	(126,524)		1,960,000
Capital Assets, Being Depreciated							
Building		-		1,106,433	-		1,106,433
Furniture and equipment		109,479		-	-		109,479
Leasehold improvements				1,205,930	_		1,205,930
Total capital assets, being							
depreciated		109,479		2,312,363			2,421,842
Total capital assets, cost		236,003		4,272,363	(126,524)		4,381,842
Less accumulated depreciation:							
Building		-		4,725	-		4,725
Furniture and equipment		21,817		12,897	-		34,714
Leasehold improvements		-		5,154	-		5,154
Total accumulated depreciation		21,817		22,776			44,593
Total capital assets, being							
depreciated, net		87,662		2,289,587			2,377,249
Total Governmental Activites							
Capital Assets, Net	\$	214,186	\$	4,249,587	\$ (126,524)	\$	4,337,249

II. Detailed Notes on All Funds (continued):

Depreciation expense of \$1,748 and \$21,028 is charged to instruction and support services, respectively.

C. Long-Term Obligations

Operating Leases

The School leases their facilities and pays \$52,049 per month, expiring August 31, 2023.

The total future minimum payments for June 30:

Fiscal Year	 Amount			
2018	\$ 631,907			
2019	646,933			
2020	660,981			
2021	678,583			
2022	697,439			
Beyond Year 5	 785,366			
Total minimum payments	\$ 4,101,209			

Lease expense for the year ended June 30, 2017 is \$655,288.

Note Payable

All long-term indebtedness of the primary government is accounted for in the governmental column of the Government-Wide Statement of Net Position.

The long-term obligation detailed below consists of a note payable used to finance the purchase of the School's building and grounds. On July 5th, 2016, the School purchased the property for \$3 million. The purchase was made with a \$4.2 million loan at 3.75%, maturing in July 2023. As of June 30, 2017, \$2.6 million of the loan funds had been drawn down.

Summarized below is the School's note payable to Ameris Bank, which is outstanding at June 30, 2017:

	Purpose of Amount Issue Issued			Amount utstanding	Interest Rate	Maximum Annual Debt Service	
Governmental Activities:							
Note Payable	Finance Construction of New School Facility	\$	2,601,307	\$ 2,601,307	3.750%	\$	297,408
Total Governmental Activities		\$	2,601,307	\$ 2,601,307			

II. Detailed Notes on All Funds (continued):

Long-term activity for the year ended June 30, 2017 was as follows:

	Beginning Balance	Additions	Reductions	Ending Balances	Amounts Due Withir One Year
Governmental Activities:	Datatice	Additions	Reductions	Darances	One rear
Bonds and Capital Leases Payable:					
Note Payable	\$ -	\$2,601,307	\$ -	\$ 2,601,307	\$181,576
Total Bonds Payable	\$ -	\$2,601,307	\$ -	\$ 2,601,307	\$181,576

The School's general funds are used to liquidate the governmental activities long-term liabilities. Debt service requirements in future years for notes payable are as follows:

	Total Primary			
Fiscal Year	Principal	Interest	Total	Government
2018	\$ 181,576	\$ 97,549	\$ 279,125	\$ 279,125
2019	206,670	90,740	297,410	297,410
2020	215,131	82,278	297,409	297,409
2021	223,198	74,211	297,409	297,409
2022	231,568	65,841	297,409	297,409
2023-2024	1,543,164	105,305	1,648,469	1,648,469
Total	\$ 2,601,307	\$ 515,924	\$ 3,117,231	\$ 3,117,231

III. Other Information:

A. Related Parties

The School is a component unit of the SCPCSD's financial statements. Annual funding allocated from the SCPCSD to the School during the year ended June 30, 2017 is \$5,563,608 The District additionally provides services to the School at fair market value. The School paid the District \$315,549 for these services.

In addition, a new sister school named GREEN Charter School of the Midlands opened to students in fiscal year 2018. Although the District considers these schools as separate entities, a single board presides over both GREEN and GREEN Charter School of the Midlands. During fiscal year 2017, GREEN loaned \$160,816 to GREEN Charter School of the Midlands, in order to assist with start-up costs. The loan remained outstanding as of June 30, 2017, and is reported as Other Receivables on the Statement of Net Position.

III. Other Information: (continued)

B. Contingencies

<u>Grants</u>

The School participates in a number of federally assisted grant programs. These programs are subject to program compliance audits by the grantors or their representatives. The amount of program expenditures which may be disallowed by the granting agencies cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

Litigation

The School may be party to various legal proceedings incidental to its operation. Certain claims, suits and complaints arising in the ordinary course of business may be filed or are pending. In the opinion of management, all such matters are adequately covered by insurance or if not so covered, are without merit, or involve such amounts as would not have a significant effect on the financial position of the School if disposed of unfavorably.

C. Retirement Plan

Plan Description

The School maintains a 403(b) with National Benefit Services. Employees contribute through payroll deduction to the plan and the School will match a percentage of the employee's contributions. These provisions were established by the School's Board of Directors. The School's contributions to the plan for the year ended June 30, 2017 is \$134,967.

D. Subsequent Events Evaluation

Subsequent events have been evaluated through October 31, 2017, which is the date the financial statements were available to be issued.

Required Supplementary Information Other Than Management's Discussion and Analysis (Unaudited)

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA REQUIRED SUPPLEMENTARY INFORMATION (UNAUDITED) BUDGETARY COMPARISON SCHEDULE - GENERAL FUND YEAR ENDED JUNE 30, 2017

	Budgeted Amounts						
	Original			Final		Actual	
Revenues							
Local	\$	30,000	\$	30,000	\$	455,761	
State		2,375,997		2,375,997		2,399,315	
Total Revenues		2,405,997		2,405,997		2,855,076	
Expenditures							
Current:							
Instruction		2,523,286		2,523,286		2,296,346	
Support Services		1,983,965		1,983,965		6,291,713	
Debt Services		-		-		4,495	
Total Expenditures		4,507,251		4,507,251		8,592,554	
Excess (Deficiency) of Revenues							
Over Expenditures	(2,101,254)		(2,101,254)		(5,737,478)	
Other Financing Sources (Uses)		2,858,867		2,858,867		5,550,745	
Net Change In Fund Balance		757,613		757,613		(186,733)	
Fund Balances - Beginning of Year		2,157,840		2,157,840		2,157,840	
Fund Balances - End of Year	\$	2,915,453	\$	2,915,453	\$	1,971,107	

GREEN CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION (UNAUDITED) NOTES TO BUDGETARY COMPARISON SCHEDULE - GENERAL FUND YEAR ENDED JUNE 30, 2017

Note A - Budgetary Basis

The General Fund budget is adopted on a basis consistent with generally accepted accounting principles. The budget for the General Fund is prepared by function and activity and includes current year estimates for the next fiscal year. Fund expenditures may not exceed amounts within the total budget without the approval of the Board. Line item transfers within functions are approved by the Board of Directors. Budget amounts reflected in the accompanying schedule represent the adopted budget and any revisions during the fiscal year.

Budgets for the Special Revenue Fund and EIA Fund are approved by the appropriate granting agencies, and as such, these budgets are not part of the School's legally adopted budget and are not presented in the Budgetary Comparison Schedule.

Other Supplementary Financial Information

General Fund

To account for all financial resources except those required to be accounted for in another fund. All intergovernmental revenues and miscellaneous revenues are recorded in this fund. Operational expenditures for general education, support services and other departments of the School are paid through the General Fund.

The following Schedule of Revenues, Expenditures and Changes in Fund Balance – Budget and Actual for the General Fund has been prepared in the format mandated by the South Carolina State Department of Education. The account numbers shown on the statement are also mandated by the South Carolina Department of Education.

			Variance Favorable
	Budget	Actual	(Unfavorable)
Revenues	<u></u>		
1000 Revenue from Local Sources			
1500 Earnings on Investments			
1510 Interest on Investments	\$ -	\$ 439	\$ 439
1700 Pupil Activities			
1730 Pupil Organization Membership Dues and Fees	-	4,841	4,841
1740 Student Fees	-	70,341	70,341
1790 Other Pupil Activity Income	-	305,729	305,729
1900 Other Revenue from Local Sources			
1910 Rentals	-	5,500	5,500
1920 Contributions & Donations Private Sources	30,000	46,325	16,325
1990 Miscellaneous Local Revenue			
1999 Revenue from Other Local Sources		22,586	22,586
Total Local Sources	30,000	455,761	425,761
3000 Revenue from State Sources			
3180 Fringe Benefits Employer Contributions	500,000	563,333	63,333
(No Carryover Provision)			
3300 Education Finance Act			
3310 Full-time Programs			
3311 Kindergarten	188,000	184,005	(3,995)
3312 Primary	517,000	493,500	(23,500)
3313 Elementary	799,000	720,957	(78,043)
3314 High School	58,750	52,052	(6,698)
3316 Speech Handicapped	86,442	112,563	26,121
3320 Part-Time Programs:			
3321 Emotionally Handicapped	-	1,151	1,151
3323 Learning Disabilities	60,865	64,320	3,455
3324 Hearing Handicapped	-	12,079	12,079
3330 Miscellaneous EFA Programs:			
3331 Autism	-	12,079	12,079
3332 High Achieving Students	37,453	61,501	24,048
3334 Limited English Proficiency	46,883	34,597	(12,286)
3351 Academic Assistance	12,866	2,108	(10,758)
3352 Pupils in Poverty	68,738	85,070	16,332
Total Revenue from State Sources	2,375,997	2,399,315	23,318
Total Revenue All Sources	2,405,997	2,855,076	449,079

	Budget	Actual	Variance Favorable (Unfavorable)
Expenditures	Dudget	Actual	(Ulliavolable)
100 Instruction			
110 General Instruction			
111 Kindergarten Programs	200,000	205 027	4.072
100 Salaries 200 Employee Reports	300,000	295,937	4,063
200 Employee Benefits 300 Purchased Services	85,000	81,145	3,855
	10,000	77	9,923
400 Supplies and Materials	20,000	7,917	12,083
500 Capital Outlay	20,000	-	20,000
112 Primary Programs	220,000	210.020	0.000
100 Salaries	328,000	319,020	8,980
200 Employee Benefits	110,000	105,988	4,012
300 Purchased Services	10,000	200	9,800
400 Supplies and Materials	20,000	10,687	9,313
500 Capital Outlay	20,000	-	20,000
113 Elementary Programs			
100 Salaries	860,000	856,080	3,920
200 Employee Benefits	241,470	242,662	(1,192)
300 Purchased Services	50,000	150	49,850
400 Supplies and Materials	40,000	27,924	12,076
500 Capital Outlay	36,000	-	36,000
114 High School Programs			
100 Salaries	175,000	166,609	8,391
200 Employee Benefits	45,000	44,645	355
300 Purchased Services	10,000	-	10,000
400 Supplies and Materials	10,000	1,288	8,712
500 Capital Outlay	20,000	-	20,000
120 Exceptional Programs			
126 Speech Handicapped			
300 Purchased Services	32,000	23,668	8,332
400 Supplies and Materials	500	450	50
500 Capital Outlay	1,000	-	1,000
127 Learning Disabilities			
100 Salaries	40,000	8,447	31,553
200 Employee Benefits	10,816	8,575	2,241
400 Supplies and Materials	22,000	1,668	20,332
500 Capital Outlay	6,500	-	6,500
170 Summer School Program			
175 Instructional Programs Beyond Regular			
School Day			
100 Salaries	-	29,810	(29,810)
200 Employee Benefits	-	2,550	(2,550)
190 Instructional Pupil Activity			-
300 Purchased Services	-	10,653	(10,653)
400 Supplies and Materials	-	49,853	(49,853)
600 Other Objects		343	(343)
Total Instruction	2,523,286	2,296,346	226,940

			Variance Favorable
200 Summert Sumilars	Budget	Actual	(Unfavorable)
200 Support Services			
210 Pupil Services 212 Guidance Services			
100 Salaries	40,000	40.005	(E)
	40,000	40,005	(5)
200 Employee Benefits	-	11,820	(11,820)
400 Supplies and Materials	-	487	(487)
213 Health Services		4 900	(4.800)
200 Employee Benefits	-	4,800	(4,800)
400 Supplies and Materials	-	1,407	(1,407)
214 Psychological Services	10.000	14 170	(4.170)
300 Purchased Services	10,000	14,179	(4,179)
215 Exceptional Program Services	00.000	22 E22	66 477
100 Salaries 200 Employee Reports	90,000	23,523	66,477
200 Employee Benefits 300 Purchased Services	-	1,863	(1,863)
	-	8,080	(8,080)
400 Supplies and Materials	-	53	(53)
220 Instructional Staff Services			
221 Improvement of Instruction Curriculum			
Development		(500)	508
200 Employee Benefits	-	(508)	
300 Purchased Services	-	55,669	(55,669)
222 Library and Media Services	20.000	70	20.029
400 Supplies and Materials	30,000	72	29,928
224 Improv. of Instr In-svc and Staff Training	50.000		10.016
300 Purchased Services	50,000	7,654	42,346
400 Supplies and Materials	-	7,464	(7,464)
230 General Administration Services			
231 Board of Education	25 000	12 014	21 000
300 Purchased Services	35,000	13,911	21,089
318 Audit Fees	20,000	10,400	9,600
600 Other Objects	35,000	38,011	(3,011)
233 School Administration	200.000	100.005	(112.205)
100 Salaries	290,000	403,305	(113,305)
200 Employee Benefits	175,065	115,698	59,367
300 Purchased Services	27,000	23,194	3,806
400 Supplies and Materials	22,000	8,446	13,554
500 Capital Outlay	28,000	-	28,000
600 Other Objects	-	11,864	(11,864)
250 Finance and Operations Services			
252 Fiscal Services			
300 Purchased Services	85,000	143,771	(58,771)
600 Other Objects	700	1,663	(963)
253 Facilities Acquisition and Construction			(
300 Purchased Services	-	27,664	(27,664)
510 Land	-	1,960,000	(1,960,000)
520 Construction Services	-	1,079,406	(1,079,406)
525 Buildings	-	1,106,434	(1,106,434)

	Budget	Actual	Variance Favorable (Unfavorable)
254 Operation and Maintenance of Plant	Dudget	netuur	(Chiavolable)
100 Salaries	75,000	54,941	20,059
200 Employee Benefits	-	4,510	(4,510)
300 Purchased Services	769,200	735,024	34,176
321 Water	17,000	5,295	11,705
400 Supplies and Materials	-	32,264	(32,264)
470 Energy	65,000	42,804	22,196
600 Other Objects	-	46,338	(46,338)
255 Student Transportation			
300 Purchased Services	15,000	-	15,000
258 Security			
300 Purchased Services	-	16,221	(16,221)
260 Central Support Services			
263 Information Services			
300 Purchased Services	25,000	-	25,000
266 Technology and Data Processing Services			
100 Salaries	-	39,290	(39,290)
200 Employee Benefits	-	12,879	(12,879)
300 Purchased Services	80,000	19,266	60,734
400 Supplies and Materials	-	48,498	(48,498)
270 Support Services Pupil Activity			
271 Pupil Services Activities			
300 Purchased Services	-	26,133	(26,133)
400 Supplies and Materials	-	6,581	(6,581)
600 Other Objects		81,334	(81,334)
Total Support Services	1,983,965	6,291,713	(4,307,748)
500 Debt Services			
620 Interest	-	3,495	(3,495)
690 Other Objects	-	1,000	(1,000)
Total Debt Services		4,495	(4,495)
Total Expenditures	4,507,251	8,592,554	(4,085,303)
Excess/(Deficiency) of Revenues over Expenditures	(2,101,254)	(5,737,478)	(3,636,224)
Other Financing Sources (Uses)		(, , ,	
5400 Proceeds from Long-Term Notes	-	2,601,307	2,601,307
Interfund Transfers, From (To) Other Funds			
5220 Transfer from Special Revenue Fund	-	19,944	19,944
5230 Transfer from Special Revenue EIA Fund	2,873,867	2,929,494	55,627
421-710 Transfer to Special Revenue Fund	(15,000)		(15,000)
Total Other Financing Sources (Uses)	2,858,867	5,550,745	2,661,878
Net Change In Fund Balance	757,613	(186,733)	(944,346)
Fund Balances - Beginning of Year	2,157,840	2,157,840	
Fund Balances - End of Year	\$ 2,915,453	\$ 1,971,107	\$ (944,346)

Special Revenue Funds

To account for the operations of federal and state projects, which are required to be accounted for in separate funds.

Special Revenue Fund – This fund is used to account for all federal and state projects except for those subject to Education Improvement Act requirements.

Education Improvement Act Fund – This fund is used to account for the School's expenditures as a result of receiving state funds used in a comprehensive education reform plan which are required to be accounted for in separate programs and strategies.

The following combining and individual fund statements and schedules have been prepared in the format mandated by the South Carolina State Department of Education. The account numbers shown on the various statements are also mandated by the South Carolina Department of Education.

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA SPECIAL REVENUE FUND - SPECIAL REVENUE PROGRAMS COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE YEAR ENDED JUNE 30, 2017

	IE	Other Designated Restricted IDEA State Grants		Other Special Revenue Programs		 Total	
Revenues							
1000 Revenue from Local Sources 1990 Miscellaneous Local Revenue 1999 Revenue from Other Local Sources	\$	_	\$	-	ş	115,037	\$ 115,037
Total Local Sources		-		-		115,037	 115,037
3000 Revenue from State Sources 3100 Restricted State Funding 3130 Special Programs 3135 Reading Coaches		-		45,226		-	45,226
3187 Teacher Supplies 3600 Education Lottery Act Revenue 3630 K-12 Technology Initiative		-		11,275 19,222		-	11,275 19,222
Total State Sources		-		75,723		-	 75,723
4000 Revenue from Federal Sources 4300 Elementary and Secondary Education Act of 1965 (ESEA)							
4351 Improving Teacher Quality 4500 Programs for Children with Disabilities 4510 Individuals With Disabilities		-		-		6,874	6,874
Education Act (IDEA) 4900 Other Federal Sources	5	3,144		-		-	53,144
4999 Revenue from Other Federal Sources		-		-		60,935	 60,935
Total Federal Sources	5	3,144		-		67,809	 120,953
Total Revenue All Sources	5	3,144		75,723		182,846	 311,713

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA SPECIAL REVENUE FUND - SPECIAL REVENUE PROGRAMS COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE YEAR ENDED JUNE 30, 2017

	IDEA	Other Designated Restricted State Grants	Other Special Revenue Programs	Total
Expenditures				
100 Instruction				
110 General Instruction				
111 Kindergarten Programs				
400 Supplies and Materials	-	275	-	275
112 Primary Programs				
400 Supplies and Materials	-	550	-	550
113 Elementary Programs				
400 Supplies and Materials	-	9,900	-	9,900
114 High School Programs				
400 Supplies and Materials	-	275	-	275
120 Exceptional Programs				
127 Learning Disabilities				
100 Salaries	53,144	-	-	53,144
400 Supplies and Materials	-	275	-	275
Total Instruction	53,144	11,275		64,419
200 Support Services				
220 Support Services - Instructional Staff				
221 Improvement of Instruction - Curriculum				
Development				
100 Salaries	-	42,817	-	42,817
200 Employee Benefits	-	2,409	-	2,409
224 Improvement of Instruction In-service and				
Staff Training				
300 Purchased Services	-	-	6,874	6,874
250 Finance and Operations Services				
256 Food Service				
400 Supplies and Materials	-	-	156,028	156,028
260 Central Support Services				
266 Technology and Data Proc. Svc				
400 Supplies and Materials	-	19,222	-	19,222
Total Support Services	-	64,448	162,902	227,350
Total Expenditures	53,144	75,723	162,902	291,769
Excess/(Deficiency) of Revenues over Expenditures	-		19,944	19,944
Other Financing Sources (Uses) Transfers To General Fund	-	-	(19,944)	(19,944)
Total Other Financing Sources (Uses)	-	-	(19,944)	(19,944)
Net Change in Fund Balance	-	-	-	-
Fund Balances - Beginning of Year	_	-	_	-
Fund Datances - Deginning of Tear				

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA SPECIAL REVENUE FUND - SPECIAL REVENUE PROGRAMS SUMMARY SCHEDULE FOR DESIGNATED STATE RESTRICTED GRANTS YEAR ENDED JUNE 30, 2017

Subfund	Revenue	Programs	Revenues		Exp	enditures	 earned venue
935	3135	Reading Coaches	\$	45,226	\$	45,226	\$ -
917	3187	Teacher Supplies		11,275		11,275	-
963	3630	K-12 Technology Initiative		19,222		19,222	 -
	Totals		\$	75,723	\$	75,723	\$ -

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA SPECIAL REVENUE FUND - EDUCATION IMPROVEMENT ACT FUND COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL PROGRAMS YEAR ENDED JUNE 30, 2017

Revenues

3000 Revenue from State Sources

3500 Education Improvement Act:		
3511 Professional Development	\$	3,667
3512 Technology Professional Development		3,171
3518 Formative Assessment		5,659
3535 Reading Coach		508
3538 Students At Risk of School Failure		39,782
3550 Teacher Salary Increase		96,958
3555 School Employer Contributions		14,128
3558 Reading		2,334
3581 Student Health and Fitness - Nurses		41,734
3583 Charter School Funding		2,812,566
3587 IDEA MOE Tier I		12,140
3595 EEDA Supplies and Materials		1,251
3597 Aid to Districts		9,398
**		9,398 3,043,296
3597 Aid to Districts		
3597 Aid to Districts Total State Sources		3,043,296
3597 Aid to Districts Total State Sources Total Revenue All Sources		3,043,296
3597 Aid to Districts Total State Sources Total Revenue All Sources Expenditures		3,043,296
3597 Aid to Districts Total State Sources Total Revenue All Sources Expenditures 100 Instruction	_	3,043,296
3597 Aid to Districts Total State Sources Total Revenue All Sources Expenditures 100 Instruction 110 General Instruction		3,043,296
3597 Aid to Districts Total State Sources Total Revenue All Sources Expenditures 100 Instruction 110 General Instruction 111 Kindergarten Programs		3,043,296 3,043,296
3597 Aid to Districts Total State Sources Total Revenue All Sources Expenditures 100 Instruction 110 General Instruction 111 Kindergarten Programs 400 Supplies and Materials		3,043,296 3,043,296
3597 Aid to Districts Total State Sources Total Revenue All Sources Expenditures 100 Instruction 110 General Instruction 111 Kindergarten Programs 400 Supplies and Materials 112 Primary Programs		3,043,296 3,043,296 849
3597 Aid to Districts Total State Sources Total Revenue All Sources Expenditures 100 Instruction 110 General Instruction 111 Kindergarten Programs 400 Supplies and Materials 112 Primary Programs 400 Supplies and Materials		3,043,296 3,043,296 849

Total Instruction

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA SPECIAL REVENUE FUND - EDUCATION IMPROVEMENT ACT FUND COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL PROGRAMS YEAR ENDED JUNE 30, 2017

200 Support Services

Fund Balances - End of Year	\$	-
Fund Balances - Beginning of Year		-
Net Change in Fund Balance		-
Excess (Deficiency) of Revenues over Expenditures		-
Total Other Financing Sources (Uses)	(2	2,929,494)
420-710 Transfers to General Fund	(2	2,929,494)
Interfund Transfers, From (To) Other Funds:		
Total Expenditures		113,802
Total Support Services		52,665
300 Purchased Services		6,838
224 Improv. of Instr In-service and Staff Training		2,551
200 Employee Benefits 300 Purchased Services		2,334
221 Improvement of Instruction-Curriculum Development		508
220 Instructional Staff Services		
200 Employee Benefits		3,684
100 Salaries		38,050
213 Health Services		,
400 Supplies and Materials		1,251
210 Support Services - Students		
210 Support Services - Students		

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA SPECIAL REVENUE FUND - EDUCATION IMPROVEMENT ACT SUMMARY SCHEDULE BY PROGRAM YEAR ENDED JUNE 30, 2017

					Un	earned			
		Revenues		Expenditures		Revenue		Transfers	
Program									
3500 Education Improvement Act:									
3511 Professional Development	\$	3,667	\$	3,667	\$	-	\$	-	
3512 Technology Professional Development		3,171		3,171		-		-	
3518 Formative Assessment		5,659		5,659		-		-	
3526 Refurbishment of K-8 Science Kits		-		-		3,226		-	
3535 Reading Coach		508		508		-		-	
3538 Students At Risk of School Failure		39,782		33,940		-		5,842	
3550 Teacher Salary Increase		96,958		-		-		96,958	
3555 School Employer Contributions		14,128		-		-		14,128	
3558 Reading		2,334		2,334		-		-	
3581 Student Health and Fitness - Nurses		41,734		41,734		-		-	
3583 Charter School Funding		2,812,566		-		-	2,	812,566	
3587 IDEA MOE Tier I		12,140		12,140		-		-	
3595 EEDA Supplies and Materials		1,251		1,251		-		-	
3597 Aid to Districts		9,398		9,398		-		-	
Totals	\$	3,043,296	\$	113,802	\$	3,226	\$ 2,	929,494	

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA DETAILED SCHEDULE OF DUE TO SOUTH CAROLINA DEPARTMENT OF EDUCATION/FEDERAL GOVERNMENT

Program	Grant or Project Number and FY	Revenue & Subfund Codes	Description	Amount Due to SCDE or Federal Government	Status of Amounts Due to Grantors
---------	-----------------------------------	----------------------------	-------------	--	--------------------------------------

No funds are due to state/federal government

Compliance Section

MEMBER OF AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS AND SOUTH CAROLINA ASSOCIATION OF CERTIFIED PUBLIC ACCOUNTANTS



MARK A. PAYNE, CPA JASON S. WHITE, CPA/PFS, CFP®, CFE CHRISTIAN J. SCHMUTZ, CPA, MBA

114 West North First Street, Seneca, SC 29678 (864) 882-1937 (864) 882-0849

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Independent Auditor's Report

The Governing Body GREEN Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of GREEN Charter School as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise GREEN Charter School's basic financial statements, and have issued our report thereon dated October 31, 2017.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered GREEN Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of GREEN Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of GREEN Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether GREEN Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Payne, while & Schmitz, CPA, PA

Payne, White & Schmutz, CPA, PA

October 31, 2017

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA SCHEDULE OF FINDINGS AND RESPONSES YEAR ENDED JUNE 30, 2017

I. Summary of Independent Auditor's Results

Financial Statements

Type of report issued:	Unmo	odified		
Internal Control over financial reporting: Material weaknesses identified?		Yes	X	No
Significant deficiencies identified that are not considered to be material weaknesses?		Yes	Х	No
Non-compliance material to financial statements noted?		Yes	Х	No

II. Financial Statements Findings

None noted.

III. Prior Year Financial Statements Findings

None noted.