GREEN Charter School Greenville, South Carolina

Report on Financial Statements Year Ended June 30, 2016

Basic Financial Statements, Required Supplementary Information, Other Supplementary Financial Information, And Independent Auditor's Report

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MEMBER OF
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Independent Auditor's Report

The Governing Body GREEN Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of GREEN Charter School, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise GREEN Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

GREEN Charter School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America. This includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of GREEN Charter School, as of June 30, 2016, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3-7 and 23-24 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise GREEN Charter School's basic financial statements. The other supplementary financial information is presented for purposes of additional analysis and are not a required part of the basic financial statements.

The other supplementary financial information is the responsibility of management and were derived from and relate directly to, the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements, or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplementary financial information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2016 on our consideration of GREEN Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering GREEN Charter School's internal control over financial reporting and compliance.

Payne, White & Schmutz, CPA, PA

Payne, while & Schmitz, CPA, PA

October 28, 2016





As management of GREEN Charter School (the School), we offer readers of the School's audited financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2016. We encourage readers to read the information presented herein in conjunction with additional information that we have furnished in the School's financial statements, which follow this narrative.

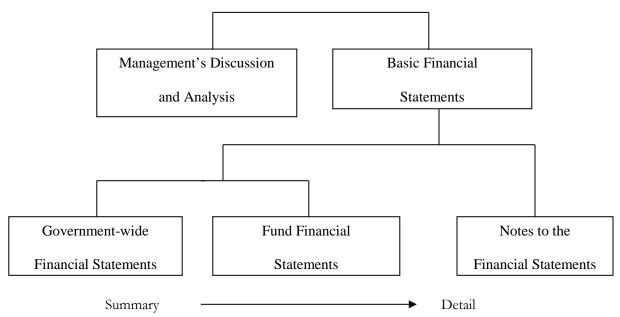
Financial Highlights

- The assets of the School exceeded its liabilities at the close of the fiscal year by \$2,372,025 (net position).
- Governmental activities increased the School's net position by \$1,121,876.
- The School's governmental funds reported combined ending fund balances of \$2,157,842.
- The 2015-2016 135-day headcount is 584.
- The School had no long-term debt as of June 30, 2016.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The basic financial statements consist of three components; 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements (see Figure 1). The basic financial statements present two distinct financial perspectives of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the reader's understanding of the financial condition of GREEN Charter School.

Figure 1 - Required Components of Annual Financial Report



Basic Financial Statements

The first two statements in the basic financial statements are the **Government-wide Financial Statements**. They provide both short and long-term information about the School's financial standing.

The next statements are **Fund Financial Statements**. These statements focus on the activities of the individual segments of the School's government. These statements are more detailed than the government-wide financial statements. Their Fund Financial Statements consist of governmental funds.

Immediately following the fund financial statements are the **Notes to Financial Statements** (i.e. "Notes"). The Notes offer a detailed explanation of the data contained in those statements. Next, **Supplemental Information** is provided to show details about the School's funds. Budgetary information for the School also can be found in this section of the statements.

Government-wide Financial Statements

The government-wide financial statements are designed to provide the reader with a broad overview of the School's finances, similar in format to the financial statements of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status, as a whole.

The two government-wide statements report the School's net position and how they have changed. Net position equals the difference between the School's total assets and total liabilities. Measuring net position is one way to gauge the School's financial condition.

The government-wide statements are divided into two categories: 1) governmental activities; and 2) business-type activities. The governmental activities include most of the School's basic functions such as instructional services and business services. These functions are funded almost entirely through state and federal educational funds. The business-type activities are those services that the School charges its students and other customers. Currently the School does not have any business-type activities.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and reflect compliance (or non-compliance) with finance-related statutory requirements. All of the funds of the School can be divided into two categories: governmental funds and proprietary funds.

Governmental Funds – Governmental funds are used to account for functions reported as governmental activities in the government-wide financial statements. Most of the School's basic services are accounted for in governmental funds. These funds focus on how assets can readily be converted into cash flow in and out, and monies remaining at year-end that will be available for spending in the next fiscal year. Governmental funds are reported using the modified accrual accounting method, which provides a short-term spending focus. The governmental fund financial statements assist the reader in determining whether there has been an increase or a decrease in the financial resources available to finance the School's programs. The relationship between government activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation, which is an integral part of the fund financial statements.

Fund Financial Statements

The School has elected to adopt an annual budget. The budget incorporates input from the faculty, management, and the Board of Directors of the School and specifies which activities will be pursued and which services the School will provide during the year. It also authorizes the School to obtain funds from identified sources to finance current period activities. The budgetary statement demonstrates how well the School has complied with the budget and whether or not the School has succeeded in providing the services as originally planned.

Notes to Financial Statements – The notes provide additional information essential to facilitating a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements begin on page 15 of this report.

Government-Wide Financial Analysis

As noted earlier, net position may serve over time as one useful indicator of a school's financial condition. The assets of the School exceeded liabilities by \$2,372,025 as of June 30, 2016. \$214,183 reflects the School's investment in net capital assets (e.g. furniture and fixtures, equipment, and leasehold improvements), less any related debt still outstanding that was issued to acquire those items. The School uses these capital assets to provide services to its students; consequently, these assets are not available for future spending. Although the School's investment in its capital assets is reported net of the outstanding related debt, the resources needed to repay that debt must be provided by other sources, since the capital assets cannot be used to liquidate these liabilities. The remaining balance of \$2,372,025 is unrestricted.

Figure 2 - GREEN Charter School's Net Position

| | Governmental Activities 2016 | | Governmenta Activities 201 | | |
|--|------------------------------|----------------------|----------------------------|---------------------|--|
| Current and other assets Capital assets, net of depreciation | \$ | 2,392,983 214,183 | \$ | 1,343,849 61,894 | |
| Total assets | | 2,607,166 | | 1,405,743 | |
| Total liabilities | | 235,141 | | 155,594 | |
| Net investment in capital assets Unrestricted | | 214,183 2,157,842 | | 61,894 1,188,255 | |
| Total net position | \$ | 2,372,025 | \$ | 1,250,149 | |

Several aspects of the School's financial operations positively influenced the total unrestricted governmental net position:

• The School adopted an annual budget. The School's performance was measured using this budget on a monthly basis, allowing changes to be made in spending as needed to remain within the confines of the budget.

Figure 3 - GREEN Charter School's Changes in Net Position

| | | vernmental ivities 2016 | Government Activities 20 | | | |
|---|-----------------------|-------------------------|--------------------------|--------------------|--|-------|
| Donations and other revenues Charges for services | \$ 106,976 358,956 | | | 110,707 266,018 | | |
| Intergovernmental | · · | | | 3,769,796 | | |
| Total revenues | 5,234,068 | | | 4,146,521 | | |
| Instructional programs | | 2,217,268 | | 1,758,879 | | |
| Support services | | 1,889,054 | | 1,512,739 | | |
| Interest and other charges | | 5,870 | | 1,772 | | |
| Community services | | | | | | 2,200 |
| Total expenses | | 4,112,192 | | 3,275,590 | | |
| Increase in net position | | 1,121,876 | | 870,931 | | |
| Net position July 1 | | 1,250,149 | | 379,218 | | |
| Net position, June 30 | \$ | 2,372,025 | \$ | 1,250,149 | | |

Governmental activities - Governmental activities increased the School's net position by \$1,121,876.

Financial Analysis of the School's Funds

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds - The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of usable financial resources. Such information is useful in assessing the School's financing requirements. Specifically, unassigned fund balance can be a useful measure of a government's net resources available for spending at the end of the fiscal year.

The general fund is the chief operating fund of the School. At the end of the current fiscal year, unassigned fund balance of the General Fund was \$2,083,798.

Capital Asset and Debt Administration

Capital Assets - the School's investment in net capital assets for its governmental activities as of June 30, 2016, totals \$214,183 (net of accumulated depreciation). Capital assets include furniture, fixtures, equipment, and leasehold improvements.

Figure 4 - GREEN Charter School's Capital Assets, Net of Depreciation

| | vities 2016 | Governmental Activities 2015 | | | |
|---|-------------------------|------------------------------|-------------|--|--|
| Furniture, fixtures, and equipment Construction in progress | \$ 87,659 126,524 | \$ | 61,894 - | | |
| Total | \$ 214,183 | \$ | 61,894 | | |

Additional information about the School's capital assets can be found in Note II. of the Basic Financial Statements.

Long-term Debt - As of June 30, 2016, the school had no long-term debt.

General Fund Budgetary Highlights

The positive revenue variance of \$776,187 is due to not budgeting for various local revenue and Fringe Benefit funding.

The negative variance in support expenses of \$402,459 is due the School not budgeting for student pupil activities and a technology position.

Economic Factors

The following key economic indicators reflect the growth and prosperity of the School:

- The School continues to see community support as evidenced by the volunteerism, local organizations donating classroom and office supplies, private donations, and support through fundraising.
- The School has a returning staff of professionals that are committed to the School.
- The School will continue to seek both federal and private grant funds to supplement its EFA funding.

Requests for Information

This report is designed to provide an overview of the School's finances for those with an interest in this area. Questions concerning any of the information found in this report or requests for additional information should be directed to the Director, GREEN Charter School, 1440 Pelham Road, Greenville, SC, 29615, telephone number (864) 288-4134.



GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA STATEMENT OF NET POSITION JUNE 30, 2016

| | Primary Government | | | |
|--|--------------------------------|--------------|--|--|
| | Governmental Activities | | | |
| Assets | | | | |
| Cash and Cash Equivalents | \$ 2,269,953 | \$ 2,269,953 | | |
| Due from Other Governmental Units | 47,317 | 47,317 | | |
| Other Receivables | 1,669 | 1,669 | | |
| Other Assets | 74,044 | 74,044 | | |
| Capital Assets, Net of Depreciation | 214,183 | 214,183 | | |
| Total Assets | 2,607,166 | 2,607,166 | | |
| Liabilities | | | | |
| Accounts Payable and Other Current Liabilities | 203,673 | 203,673 | | |
| Unearned Revenue | 31,468 | 31,468 | | |
| Total Liabilities | 235,141 | 235,141 | | |
| Net Position | | | | |
| Net Investment in Capital Assets | 214,183 | 214,183 | | |
| Unrestricted Net Position | 2,157,842 | 2,157,842 | | |
| Total Net Position | \$ 2,372,025 | \$ 2,372,025 | | |

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2016

| Program Revenues | | | | | Net (Expense Changes In | • | | | | |
|-------------------------------|----------|----------------|-------------------------|--------------|--|-----------|----------------------------|-------------|----|-------------|
| Functions/ Programs | Expenses | | Charges for Services | | Operating Grants and Contributions | | Governmental Activities | | | Total |
| Governmental Activities: | | | | | | | | | | |
| Instruction | \$ | 2,217,268 | \$ | 358,956 | \$ | - | \$ | (1,858,312) | \$ | (1,858,312) |
| Support Services | | 1,889,054 | | - | | - | | (1,889,054) | | (1,889,054) |
| Intergovernmental | | - | | - | | 4,768,136 | | 4,768,136 | | 4,768,136 |
| Interest and Other Charges | | 5,870 | | | | _ | | (5,870) | | (5,870) |
| Total Governmental Activities | | 4,112,192 | | 358,956 | | 4,768,136 | | 1,014,900 | | 1,014,900 |
| Total Primary Government | \$ | 4,112,192 | \$ | 358,956 | \$ | 4,768,136 | | 1,014,900 | | 1,014,900 |
| | Gene | eral Revenues: | | | | | | | | |
| | Inv | vestment Earni | ngs | | | | | 1,204 | | 1,204 |
| | Mi | scellaneous | | | | | | 105,772 | | 105,772 |
| | То | tal General Re | venues | | | | | 106,976 | | 106,976 |
| | (| Change in Ne | t Posit | ion | | | | 1,121,876 | | 1,121,876 |
| | 1 | Net Position - | Begin | ning of Year | | | | 1,250,149 | | 1,250,149 |
| | 1 | Net Position - | End o | f Year | | | \$ | 2,372,025 | \$ | 2,372,025 |



GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2016

| | General | Special Revenue | Education Improve- ment Act | Total Governmental Funds | |
|--|-------------------|--------------------|-----------------------------------|--------------------------------|--|
| Assets | | | | | |
| Cash and Investments | \$ 2,257,658 | \$ 7,626 | \$ 4,669 | \$ 2,269,953 | |
| Due from: | | | | | |
| Other Governemental Units | 47,317 | - | - | 47,317 | |
| Other Receivables | 1,669 | - | - | 1,669 | |
| Prepaid Expenses and Other Assets | 74,044 | | - | 74,044 | |
| Total Assets | 2,380,688 | 7,626 | 4,669 | 2,392,983 | |
| Liabilities and Fund Balances Liabilities: Accounts Payable and Accrued Liabilities Unearned Revenue | 203,673 19,173 | - | 4,669 | 203,673 31,468 | |
| Total Liabilities | 222,846 | 7,626 | 4,669 | 235,141 | |
| Fund Balances: | | | | | |
| Nonspendable | | | | | |
| Prepaids | 74,044 | - | - | 74,044 | |
| Unassigned | 2,083,798 | | | 2,083,798 | |
| Total Fund Balances | 2,157,842 | _ | | 2,157,842 | |
| Total Liabilities and Fund Balances | \$ 2,380,688 | \$ 7,626 | \$ 4,669 | \$ 2,392,983 | |

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA RECONCILIATION OF THE BALANCE SHEET OF THE

GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION JUNE 30, 2016

Total Fund Balances - Governmental Funds

\$ 2,157,842

Amounts reported for governmental activities in the statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources, and therefore are not reported in the funds.

Cost of the assets 236,003

Less: accumulated depreciation (21,820)

Total Net Position - Governmental Activities

\$ 2,372,025

214,183

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2016

| | General | Special Revenue | Education Improvement Act | Total Governmental Funds |
|-----------------------------------|--------------|--------------------|---------------------------------|--------------------------------|
| Revenues | | | | |
| Earnings on Investments | \$ 1,204 | \$ - | \$ - | \$ 1,204 |
| Student Related Income | 358,956 | - | - | 358,956 |
| Other Local | 20,703 | 85,069 | | 105,772 |
| Total Local | 380,863 | 85,069 | | 465,932 |
| Intergovernmental Sources | 1,968,324 | 176,653 | 2,623,159 | 4,768,136 |
| Total Intergovernmental | 1,968,324 | 176,653 | 2,623,159 | 4,768,136 |
| Total Revenues | 2,349,187 | 261,722 | 2,623,159 | 5,234,068 |
| Expenditures | | | | |
| Current: | | | | |
| Instruction | 2,080,495 | 68,179 | 66,844 | 2,215,518 |
| Support Services | 1,667,696 | 178,524 | 38,462 | 1,884,682 |
| Capital Outlay | 164,278 | | | 164,278 |
| Total Expenditures | 3,912,469 | 246,703 | 105,306 | 4,264,478 |
| Excess (Deficiency) of Revenues | | | | |
| Over Expenditures | (1,563,282) | 15,019 | 2,517,853 | 969,590 |
| Other Financing Sources (Uses) | | | | |
| Transfers In | 2,532,872 | - | - | 2,532,872 |
| Transfers Out | - | (15,019) | (2,517,853) | (2,532,872) |
| Total Other Financing | | | | |
| Sources (Uses) | 2,532,872 | (15,019) | (2,517,853) | |
| Net Change in Fund Balances | 969,590 | - | - | 969,590 |
| Fund Balances - Beginning of Year | 1,188,252 | | | 1,188,252 |
| Fund Balances - End of Year | \$ 2,157,842 | \$ - | \$ - | \$ 2,157,842 |

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF THE GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2016

Net Change in Fund Balances - Governmental Funds

\$ 969,590

Amounts reported for the governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlay as expenditures. However, in the Statement of Activities the cost of these assets is allocated over their estimated useful lives and reported as depreciation expense.

Capitalized capital outlays in the current period Depreciation expense in the current period 164,278

(11,992)

152,286

Change in Net Position - Governmental Activities

\$ 1,121,876



I. Summary of Significant Accounting Policies:

Greenville Renewable Energy Education Charter School is known as GREEN Charter School. GREEN Charter School (the School) was created in 2012 through a charter granted by the South Carolina Public Charter School District (SCPCSD). The School began operations in 2013. The School is a discretely presented component unit of SCPCSD.

The School's mission is to establish improved science and sustainability learning opportunities that stimulate scientifically literate individuals, workforce, and leadership through world class and challenging science teaching standards. The School will instill in students the desire to continually expand their intellects and use the content knowledge and skills they have acquired to participate in and responsibly shape the quality and direction of a complex world with ever increasing energy and sustainability demands.

The school seeks to offer this format of education to Kindergarten through twelfth grade students.

A. Reporting Entity

The Board of Directors (the "Board") of the School determines the operating policies and such policies are implemented by the school's staff. As of June 30, 2016, the School's volunteer Board of Directors is as follows:

Board Members

Yasin Yilmaz Karen E. Spell Amanda Yilmaz Imtiaz Haque Gurcan Comert Selcuk Filiz

Sanober Ebrahim

These financial statements present the School which is a component unit of South Carolina Public Charter School District. The School is a legally separate entity that is in substance part of the School District's operation.

B. Basis of Presentation

Government-wide Financial Statements:

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the School. For the most part, the effect of inter-fund activity has been removed from these statements. Governmental activities, which normally are supported by intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues.

I. Summary of Significant Accounting Policies (continued):

Fund Financial Statements:

The School uses funds to maintain its financial records during the fiscal year. Fund accounting is designed to demonstrate legal compliance and to aid management by segregating transactions related to certain School functions and activities. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. Separate financial statements are provided for governmental funds and enterprise funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a flow of current financial resources measurement focus. The financial statements for governmental funds are a balance sheet, which generally includes only current assets and current liabilities, and a statement of revenues, expenditures, and changes in fund balances, which reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. The following are the School's major governmental funds:

- 1. General Fund The General Operating Fund of the School is used to account for all financial resources except those required to be accounted for in another fund. All revenue, charges for services, Education Finance Act revenue, and miscellaneous revenue are recorded in this fund except amounts which are specifically collected in a fiduciary capacity. Operational expenditures for general instruction, support services, general administration, and other departments of the School are paid through the General Fund.
- 2. Special Revenue Fund Special Revenue Funds account for the operations of federal and state projects, which are required by the South Carolina State Department of Education to be accounted for in separate funds.
- 3. Education Improvement Act Fund This fund is used to account for the School's expenditures as a result of receiving state funds used in a comprehensive education reform plan which are required to be accounted for in separate programs and strategies.

The School also holds a Fiduciary Fund – This fund is used to account for assets on behalf of outside parties, including other governments, or on behalf of other funds within the government. The School's fiduciary funds consist of agency funds, which are custodial in nature and do not involve measurement of results of operations. The agency funds are used to account for amounts held for students and faculty activity organizations.

The School did not have any non-major funds as of June 30, 2016.

I. Summary of Significant Accounting Policies (continued):

C. Measurement Focus and Basis of Accounting

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

All proprietary fund types are accounted for on a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities associated with the operation of these funds are included on the statement of net position. The statement of revenues, expenses and changes in fund net position presents increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. The statement of cash flows provides information about how the School finances and meets cash flow needs of its proprietary activities.

Private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board.

Non-exchange transactions are transactions in which the School receives value without directly giving equal value in return, including grants, entitlements and donations. Revenue from grants, entitlements and donations are recognized in the fiscal year in which all eligibility requirements have been met. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Amounts reported as program revenues include operating grants and contributions.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed.

The effect of inter-fund activity has been eliminated from the government-wide financial statements.

I. Summary of Significant Accounting Policies (continued):

D. Assets, Liabilities, and Equity

Deposits and Investments

The School's cash and cash equivalents are defined as short-term, highly liquid investments with an original maturity of three months or less, that are both readily convertible to known amounts of cash, and so near their maturity that they present no significant risk of changes in value because of changes in interest rates.

State statutes authorized the School to invest in the following:

- 1. Obligations of the United States and agencies thereof;
- 2. General obligations of the State of South Carolina or any of its political units;
- 3. Banks and savings and loan association deposits to the extent insured by the Federal Deposit Insurance Corporation;
- 4. Certificates of deposit and repurchase agreements collateralized by securities of the type described in (1) and (2) above held by a third party as escrow agent or custodian, of a market value not less than the amount of the certificates of deposit and repurchase agreements so secured, including interest; and
- 5. No-load open and closed-end management type investment companies or investment trusts registered under the Investment Company Act of 1940, as amended, where the investment is made by a bank or trust company or savings and loan association or other financial institution when acting as trustee or agent for a bond or other debt issue of that local government unit.

The School has not formally adopted a deposit and investment policy. The School has no investments as of June 30, 2016.

Capital Assets

Capital assets, which include leasehold improvement, classroom equipment, and office equipment, are reported in the governmental activities in the government-wide financial statements. Capital assets are defined by the government as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

Property and equipment are depreciated using the straight line method over the following estimated useful lives:

| Assets | Years |
|------------------------|---------------|
| Leasehold Improvements | Life of Lease |
| Furniture and Fixtures | 3 - 5 |
| Equipment | 3 - 5 |

I. Summary of Significant Accounting Policies (continued):

Transfers From and To Other Funds

There was a transfer from the Special Revenue Fund to the General Fund in the amount of \$10,063, which represents excess revenue from the Special Revenue Fund in relation to food service for year ended June 30, 2016. In addition, there was a transfer of \$2,517,853 from the EIA Fund to the General Fund, mainly to transfer charter school funding from the SC Charter School District.

Unearned Revenues

Unearned revenues arise when resources have been received but not yet earned. Federal, state, local and private program grant revenues received and not yet expended by the School are recorded as unearned revenue. In subsequent periods, when both revenue recognition criteria are met, or when the School has a legal claim to the grant proceeds, the liability for unearned revenue is removed from the balance sheet and revenue is recognized.

Due from Other Governmental Units

Amounts due from other governmental units represents amounts owed to the School from the District for grant/contractual funding related to the school year ending June 30, 2016 that has been earned but not yet received as of June 30, 2016. The balance as of year-end was \$47,317, which represented amounts due from the SC Charter School District, mainly in relation to the IDEA program.

Reservations and Designations of Fund Balances

Government-wide Financial Statements

Equity is classified as net position and displayed in three components:

- a. Net investment in capital assets Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
- b. Restricted net position Consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments; or (2) law through constitutional provisions or enabling legislation.
- c. Unrestricted net position All other net positions that does not meet the definition of "restricted" or "Net investment in capital assets".

I. Summary of Significant Accounting Policies (continued):

Fund Financial Statements

The School's fund balance amounts are reported within one of the following fund balance categories.

- a. Non-spendable includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints (such as inventories, prepaids, long-term loans and notes receivable and property held for resale).
- b. Restricted includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors or amounts constrained due to constitutional provisions or enabling legislation.
- c. Committed includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision making authority and do not lapse at year-end.
- d. Assigned includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund Balance may be assigned by the Director.
- e. *Unassigned* is the residual classification for the government's general fund and includes all spendable amounts not contained in the other classifications.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance.

The School does not currently have policies in place for committed and assigned fund balances. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are identified (not including non-spendable amounts). Any remaining fund balance amounts are evaluated for committed or assigned purposes and the remaining are classified as unassigned fund balance.

It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

E. Accounting Estimates

The preparation of financial statements in accordance with generally accepted accounting principles requires the School's management to make estimates and assumptions. These estimates and assumptions affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses/expenditures during the reporting period. Actual results could differ from those estimates.

II. Detailed Notes on All Funds:

A. Deposits and Investments

Deposits

Custodial credit risk for deposits. Custodial credit risk for deposits is the risk that, in the event of a bank failure, the government's deposits might not be recovered. The School does not have a deposit policy for custodial credit risk but follows the investment policy statues of the State of South Carolina. As of June 30, 2016, \$1,519,078 of the School's bank balances of \$2,269,078 is exposed to custodial credit risk.

B. Capital Assets

Capital asset activity for the year ended June 30, 2016, is as follows:

| | June | 30, 2015 | Increases | | Jun | e 30, 2016 |
|--|------|----------|------------|---------|-----|------------|
| Governmental Activites: | | | | | | |
| Captial Assets, Not Being Depreciated | • | | đ h | 407.504 | | 407.504 |
| Construction in Progress | \$ | | | 126,524 | \$ | 126,524 |
| Total Capital Assets, Not Being Depreciated | | | | 126,524 | | 126,524 |
| Captial Assets, Being Depreciated Furniture and equipment | | 71,725 | | 37,754 | | 109,479 |
| Total capital assets, being depreciated | | 71,725 | | 37,754 | | 109,479 |
| Total capital assets, cost | | 71,725 | | 164,278 | | 236,003 |
| Less accumulated depreciation: Furniture and equipment | | 9,828 | | 11,992 | | 21,820 |
| Total accumulated depreciation | | 9,828 | | 11,992 | | 21,820 |
| Total capital assets, being depreciated, net | | 61,897 | | 25,762 | | 87,659 |
| Total Governmental Activites Capital Assets, Net | \$ | 61,897 | \$ | 152,286 | \$ | 214,183 |

II. Detailed Notes on All Funds (continued):

Depreciation expense of \$1,748 and \$10,244 is charged to instruction and support services, respectively.

C. Long-Term Obligations

Operating Leases

The School leases their facilities and pays \$51,320 per month, expiring August 31, 2023.

The total future minimum payments for June 30:

| Fiscal Year | Amount |
|------------------------|-----------------|
| 2017 | \$ 635,857 |
| 2018 | 654,874 |
| 2019 | 670,589 |
| 2020 | 689,998 |
| 2021 | 710,537 |
| Beyond Year 5 | 1,611,805 |
| Total minimum payments | \$ 4,973,660 |

Lease expense for the year ended June 30, 2016 is \$603,020.

III. Other Information:

A. Related Parties

The School is a component unit of the SCPCSD's financial statements. Annual funding allocated from the SCPCSD to the School during the year ended June 30, 2016 is \$4,768,136. The District additionally provides services to the School at fair market value. The School paid the District \$235,761 for these services.

B. Contingencies

Grants

The School participates in a number of federally assisted grant programs. These programs are subject to program compliance audits by the grantors or their representatives. The amount of program expenditures which may be disallowed by the granting agencies cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

Litigation

The School may be party to various legal proceedings incidental to its operation. Certain claims, suits and complaints arising in the ordinary course of business may be filed or are pending. In the opinion of management, all such matters are adequately covered by insurance or if not so covered, are without merit, or involve such amounts as would not have a significant effect on the financial position of the School if disposed of unfavorably.

C. Retirement Plan

Plan Description

The School maintains a 403(b) with National Benefit Services. Employees contribute through payroll deduction to the plan and the School will match a percentage of the employee's contributions. These provisions were established by the School's Board of Directors. The School's contributions to the plan for the year ended June 30, 2016 is \$98,887.

D. Subsequent Events Evaluation

On July 5th, 2016, the School purchased a property for \$3 million, which will serve as the school grounds. The purchase was made with a \$4.2 million loan at 3.75%, maturing in July 2023. Subsequent events have been evauluated through October 28, 2016, which is the date the financial statements were available to be issued.

Required Supplementary Information Other Than Management's Discussion and Analysis (Unaudited)

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA REQUIRED SUPPLEMENTARY INFORMATION (UNAUDITED) BUDGETARY COMPARISON SCHEDULE - GENERAL FUND YEAR ENDED JUNE 30, 2016

| | Budgeted Amounts | | |
|-----------------------------------|------------------|--------------|--------------|
| | Original | Final | Actual |
| Revenues | | | |
| Local | \$ 25,000 | \$ 25,000 | \$ 380,863 |
| State | 1,548,000 | 1,548,000 | 1,968,324 |
| Total Revenues | 1,573,000 | 1,573,000 | 2,349,187 |
| Expenditures | | | |
| Current: | | | |
| Instruction | 2,082,557 | 2,082,557 | 2,097,979 |
| Support Services | 1,412,031 | 1,412,031 | 1,814,490 |
| Community Services | | | |
| Total Expenditures | 3,494,588 | 3,494,588 | 3,912,469 |
| Excess (Deficiency) of Revenues | | | |
| Over Expenditures | (1,921,588) | (1,921,588) | (1,563,282) |
| Other Financing Sources (Uses) | | | 2,532,872 |
| Net Change In Fund Balance | (1,921,588) | (1,921,588) | 969,590 |
| Fund Balances - Beginning of Year | 1,188,252 | 1,188,252 | 1,188,252 |
| Fund Balances - End of Year | \$ (733,336) | \$ (733,336) | \$ 2,157,842 |

GREEN CHARTER SCHOOL REQUIRED SUPPLEMENTARY INFORMATION (UNAUDITED) NOTES TO BUDGETARY COMPARISON SCHEDULE - GENERAL FUND YEAR ENDED JUNE 30, 2016

Note A - Budgetary Basis

The General Fund budget is adopted on a basis consistent with generally accepted accounting principles. The budget for the General Fund is prepared by function and activity and includes current year estimates for the next fiscal year. Fund expenditures may not exceed amounts within the total budget without the approval of the Board. Line item transfers within functions are approved by the Board of Directors. Budget amounts reflected in the accompanying schedule represent the adopted budget and any revisions during the fiscal year.

Budgets for the Special Revenue Fund, EIA Fund, and Pupil Activity Fund are approved by the appropriate granting agencies, and as such, these budgets are not part of the School's legally adopted budget and are not presented in the Budgetary Comparison Schedule.



General Fund

To account for all financial resources except those required to be accounted for in another fund. All intergovernmental revenues and miscellaneous revenues are recorded in this fund. Operational expenditures for general education, support services and other departments of the School are paid through the General Fund.

The following Schedule of Revenues, Expenditures and Changes in Fund Balance – Budget and Actual for the General Fund has been prepared in the format mandated by the South Carolina State Department of Education. The account numbers shown on the statement are also mandated by the South Carolina Department of Education.

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET TO ACTUAL YEAR ENDED JUNE 30, 2016

| | Budget | Actual | Variance Favorable (Unfavorable) |
|---|-----------|--------------|--|
| Revenues | | | |
| 1000 Revenue from Local Sources | | | |
| 1500 Earnings on Investments | | | |
| 1510 Interest on Investments | \$ - | \$ 1,204 | \$ 1,204 |
| 1700 Pupil Activities | | 45.444 | 45.444 |
| 1730 Pupil Organization Membership Dues and Fees | = | 17,446 | 17,446 |
| 1740 Other Profil Activity Income | - | 10,856 | 10,856 |
| 1790 Other Pupil Activity Income 1900 Other Revenue from Local Sources | = | 330,654 | 330,654 |
| 1920 Contributions & Donations Private Sources | 25,000 | 16,162 | (8,838) |
| 1990 Miscellaneous Local Revenue | 23,000 | 10,102 | (0,000) |
| 1999 Revenue from Other Local Sources | - | 4,541 | 4,541 |
| Total Local Sources | 25,000 | 380,863 | 355,863 |
| | | | |
| 3000 Revenue from State Sources | | | |
| 3130 Special Programs: | | 0 | |
| 3138 Charter Funding 3180 Fringe Benefits Employer Contributions | - | 0 473,687 | 473,687 |
| (No Carryover Provision) | - | 475,007 | 475,007 |
| 3300 Education Finance Act | | | |
| 3310 Full-time Programs | | | |
| 3311 Kindergarten | 170,000 | 166,555 | (3,445) |
| 3312 Primary | 430,000 | 418,902 | (11,098) |
| 3313 Elementary | 650,000 | 627,112 | (22,888) |
| 3316 Speech Handicapped | 90,000 | 84,738 | (5,262) |
| 3317 Homebound | - | 725 | 725 |
| 3320 Part-Time Programs: | | | |
| 3321 Emotionally Handicapped | - | 269 | 269 |
| 3323 Learning Disabilities | 38,000 | 35,208 | (2,792) |
| 3324 Hearing Handicapped 3330 Miscellaneous EFA Programs: | - | 11,293 | 11,293 |
| 3332 High Achieving Students | 50,000 | 43,501 | (6,499) |
| 3334 Limited English Proficiency | 45,000 | 41,743 | (3,257) |
| 3351 Academic Assistance | 10,000 | 2,636 | (7,364) |
| 3352 Pupils in Poverty | 65,000 | 61,955 | (3,045) |
| Total Revenue from State Sources | 1,548,000 | 1,968,324 | 420,324 |
| Total Revenue All Sources | 1,573,000 | 2,349,187 | 776,187 |
| Expenditures 100 Instruction 110 General Instruction | | | |
| 111 Kindergarten Programs | 405.245 | 402.546 | /7.22F |
| 100 Salaries | 185,313 | 192,540 | (7,227) |
| 200 Employee Benefits | 43,165 | 41,739 | 1,426 (9,967) |
| 400 Supplies and Materials 112 Primary Programs | 5,260 | 15,227 | (9,907) |
| 100 Salaries | 517,373 | 517,799 | (426) |
| 200 Employee Benefits | 102,902 | 139,906 | (37,004) |
| 300 Purchased Services | 54,944 | 33,122 | 21,822 |
| 400 Supplies and Materials | 41,070 | 18,802 | 22,268 |
| 500 Capital Outlay | 94,000 | 17,484 | 76,516 |
| 113 Elementary Programs | | | |
| 100 Salaries | 687,562 | 736,347 | (48,785) |
| 200 Employee Benefits | 170,566 | 193,754 | (23,188) |
| 300 Purchased Services | 8,113 | 3,048 | 5,065 |
| 400 Supplies and Materials | 27,513 | 46,547 | (19,034) |
| 114 High School Programs 400 Supplies and Materials | 56 | 55 | 1 |
| | | | |

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA

GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET TO ACTUAL YEAR ENDED JUNE 30, 2016

| | Budget | Actual | Variance Favorable (Unfavorable) |
|--|-----------------|---------------|--|
| 120 Exceptional Programs | Budget | Actual | (Ulliavorable) |
| 126 Speech Handicapped | | | |
| 300 Purchased Services | 9,384 | 1,391 | 7,993 |
| 400 Supplies and Materials | = | = | - |
| 127 Learning Disabilities | | | |
| 100 Salaries | 3,400 | 3,407 | (7) |
| 200 Employee Benefits | 24,887 | 16,912 | 7,975 |
| 300 Purchased Services | 20,616 | 3,055 | 17,561 |
| 400 Supplies and Materials 500 Capital Outlay | 20,500 9,000 | 12,977 | 7,523 9,000 |
| 170 Summer School Program | 2,000 | - | 2,000 |
| 175 Instructional Programs Beyond Regular | | | |
| School Day | | | |
| 100 Salaries | 52,752 | 54,809 | (2,057) |
| 200 Employee Benefits | 4,181 | 4,883 | (702) |
| 400 Supplies and Materials | - | 317 | (317) |
| 190 Instructional Pupil Activity | | | |
| 300 Purchased Services | = | 8,728 | (8,728) |
| 400 Supplies and Materials | - | 35,042 | (35,042) |
| 600 Other Objects | | 88 | (88) |
| Total Instruction | 2,082,557 | 2,097,979 | (15,422) |
| 200 Support Services | | | |
| 210 Pupil Services | | | |
| 212 Guidance Services | | | |
| 100 Salaries | - | 22,592 | (22,592) |
| 200 Employee Benefits | = | 2,071 | (2,071) |
| 213 Health Services | | | |
| 200 Employee Benefits | - | 236 | (236) |
| 400 Supplies and Materials | = | 831 | (831) |
| 214 Psychological Services 300 Purchased Services | 10,000 | 6 705 | 2 21 5 |
| 215 Exceptional Program Services | 10,000 | 6,785 | 3,215 |
| 100 Salaries | | 53,248 | (53,248) |
| 200 Employee Benefits | _ | 4,260 | (4,260) |
| 300 Purchased Services | 45,000 | - | 45,000 |
| 400 Supplies and Materials | - | 830 | (830) |
| 220 Instructional Staff Services | | | , , |
| 221 Improvement of Instruction Curriculum | | | |
| Development | | | |
| 300 Purchased Services | 50,000 | 55,696 | (5,696) |
| 222 Library and Media Services | | | |
| 400 Supplies and Materials | 20,000 | 9 | 19,991 |
| 224 Improv. of Instr In-svc and Staff Training | | | |
| 300 Purchased Services | 40,000 | 24,897 | 15,103 |
| 400 Supplies and Materials | - | 5,903 | (5,903) |
| 230 General Administration Services | | | |
| 231 Board of Education | 20,000 | 11 170 | 0.022 |
| 300 Purchased Services 318 Audit Fees | 20,000 | 11,168 | 8,832 (10,400) |
| 400 Supplies and Materials | - | 10,400 650 | (650) |
| 600 Other Objects | 23,096 | 14,214 | 8,882 |
| 233 School Administration | 25,070 | 14,214 | 0,002 |
| 100 Salaries | 258,000 | 252,941 | 5,059 |
| 200 Employee Benefits | 59,935 | 72,337 | (12,402) |
| 300 Purchased Services | 20,000 | 18,249 | 1,751 |
| 400 Supplies and Materials | 13,000 | 23,289 | (10,289) |
| 500 Capital Outlay | 16,000 | - , | 16,000 |
| 600 Other Objects | - | 6,292 | (6,292) |
| | | | , , , |

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET TO ACTUAL YEAR ENDED JUNE 30, 2016

| | Budget | Actual | Variance Favorable (Unfavorable) |
|--|--------------|---------------------|--|
| 250 Finance and Operations Services | | | |
| 252 Fiscal Services | | | |
| 300 Purchased Services | 30,000 | 132,184 | (102,184) |
| 600 Other Objects | 500 | 274 | 226 |
| 253 Facilities Acquisition and Construction | | | |
| 300 Purchased Services | - | 1,185 | (1,185) |
| 520 Construction Services | - | 126,524 | (126,524) |
| 530 Improvements Other Than Buildings | = | 10,772 | (10,772) |
| 540 Equipment | - | 9,500 | (9,500) |
| 254 Operation and Maintenance of Plant | | | |
| 100 Salaries | = | 46,357 | (46,357) |
| 200 Employee Benefits | = | 3,848 | (3,848) |
| 300 Purchased Services | 717,500 | 653,583 | 63,917 |
| 321 Water | 12,000 | 4,062 | 7,938 |
| 400 Supplies and Materials | 40,000 | 25,893 | 14,107 |
| 470 Energy | - | 38,068 | (38,068) |
| 255 Student Transportation | | | |
| 300 Purchased Services | 12,000 | 191 | 11,809 |
| 256 Food Services | | | (55) |
| 200 Employee Benefits | = | 55 | (55) |
| 258 Security | | 1107 | (1.1.2(7) |
| 300 Purchased Services | - | 14,267 | (14,267) |
| 260 Central Support Services | | | |
| 263 Information Services | 25,000 | 424 | 24.576 |
| 300 Purchased Services 400 Supplies and Materials | 25,000 | 33 | 24,576 |
| 266 Technology and Data Processing Services | - | 33 | (33) |
| 100 Salaries | | 38,660 | (38,660) |
| 200 Employee Benefits | - | 16,132 | (16,132) |
| 300 Purchased Services | _ | 10,347 | (10,347) |
| 400 Supplies and Materials | _ | 1,430 | (1,430) |
| 270 Support Services Pupil Activity | | 1,150 | (1,150) |
| 271 Pupil Services Activities | | | |
| 300 Purchased Services | = | 23,636 | (23,636) |
| 400 Supplies and Materials | _ | 13,326 | (13,326) |
| 600 Other Objects | - | 56,841 | (56,841) |
| | | | |
| Total Support Services | 1,412,031 | 1,814,490 | (402,459) |
| Total Expenditures | 3,494,588 | 3,912,469 | (417,881) |
| Excess/(Deficiency) of Revenues over Expenditures | (1,921,588) | (1,563,282) | 358,306 |
| Other Financing Sources (Uses) | | | |
| Interfund Transfers, From (To) Other Funds | | | |
| 5220 Transfer from Special Revenue Fund 5230 Transfer from Special Revenue EIA Fund | - - | 15,019 2,517,853 | 15,019 2,517,853 |
| Total Other Financing Sources (Uses) | | 2,532,872 | 2,532,872 |
| Net Change In Fund Balance | (1,921,588) | 969,590 | 2,891,178 |
| Fund Balances - Beginning of Year | 1,188,252 | 1,188,252 | |
| Fund Balances - End of Year | \$ (733,336) | \$ 2,157,842 | \$ 2,891,178 |

Special Revenue Funds

To account for the operations of federal and state projects, which are required to be accounted for in separate funds.

Special Revenue Fund – This fund is used to account for all federal and state projects except for those subject to Education Improvement Act requirements.

Education Improvement Act Fund – This fund is used to account for the School's expenditures as a result of receiving state funds used in a comprehensive education reform plan which are required to be accounted for in separate programs and strategies.

The following combining and individual fund statements and schedules have been prepared in the format mandated by the South Carolina State Department of Education. The account numbers shown on the various statements are also mandated by the South Carolina Department of Education.

GREEN CHARTER SCHOOL

GREENVILLE, SOUTH CAROLINA

SPECIAL REVENUE FUND - SPECIAL REVENUE PROGRAMS COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

YEAR ENDED JUNE 30, 2016

| | ID | ΈA | Other Designated Restricted State Grants | | Designated Restricted | | Designated Restricted | | Designated Restricted | | Designated Restricted | | Designated Restricted | | Other Special Revenue Programs | | Total | |
|--|----|-------------|--|------------------------------------|--------------------------|------------------|--------------------------|------------------------------------|--------------------------|--|--------------------------|--|--------------------------|--|--------------------------------------|--|-------|--|
| Revenues | | | | | | | | | | | | | | | | | | |
| 1000 Revenue from Local Sources 1990 Miscellaneous Local Revenue 1999 Revenue from Other Local Sources | \$ | - | \$ | _ | Ş | 85,069 | \$ | 85,069 | | | | | | | | | | |
| Total Local Sources | | - | | - | | 85,069 | | 85,069 | | | | | | | | | | |
| 3000 Revenue from State Sources 3100 Restricted State Funding 3130 Special Programs 3135 Reading Coaches 3190 Miscellaneous Restricted State Grants 3194 Digital Instructional Materials 3198 Tech Professional Development 3600 Education Lottery Act Revenue 3630 K-12 Technology Initiative | | - - - | | 55,104 4,828 1,112 15,933 | | - - - - | | 55,104 4,828 1,112 15,933 | | | | | | | | | | |
| Total State Sources | | - | | 76,977 | | - | | 76,977 | | | | | | | | | | |
| 4000 Revenue from Federal Sources 4300 Elementary and Secondary Education | | = | | - | | 12,381 | | 12,381 | | | | | | | | | | |
| 4510 Individuals With Disabilities Education Act (IDEA) 4900 Other Federal Sources | 3 | 9,235 | | - | | - | | 39,235 | | | | | | | | | | |
| 4999 Revenue from Other Federal Sources | | - | | - | | 48,060 | | 48,060 | | | | | | | | | | |
| Total Federal Sources | 3 | 9,235 | | - | | 60,441 | | 99,676 | | | | | | | | | | |
| Total Revenue All Sources | 3 | 9,235 | | 76,977 | | 145,510 | | 261,722 | | | | | | | | | | |

GREEN CHARTER SCHOOL

GREENVILLE, SOUTH CAROLINA

SPECIAL REVENUE FUND - SPECIAL REVENUE PROGRAMS COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

YEAR ENDED JUNE 30, 2016

| | IDEA | Other Designated Restricted State Grants | Other Special Revenue Programs | Total |
|--|--------|---|--------------------------------------|----------|
| Expenditures | | | | |
| 100 Instruction | | | | |
| 110 General Instruction | | | | |
| 111 Kindergarten Programs | | | | |
| 400 Supplies and Materials | - | 502 | - | 502 |
| 112 Primary Programs | | | | |
| 400 Supplies and Materials | - | 20,761 | _ | 20,761 |
| 113 Elementary Programs | | , | | ŕ |
| 100 Salaries | - | - | 9,981 | 9,981 |
| 120 Exceptional Programs | | | | |
| 127 Learning Disabilities | | | | |
| 100 Salaries | 36,935 | | | 36,935 |
| Total Instruction | 36,935 | 21,263 | 9,981 | 68,179 |
| 200 Support Services | | | | |
| 210 Pupil Services | | | | |
| 214 Psychological Services | | | | |
| 300 Purchased Services | 153 | _ | _ | 153 |
| 220 Support Services - Instructional Staff | 133 | | | 155 |
| 221 Improvement of Instruction - Curriculum | | | | |
| Development | | | | |
| 100 Salaries | _ | 44,000 | _ | 44,000 |
| 200 Employee Benefits | _ | 11,104 | _ | 11,104 |
| 224 Improvement of Instruction In-service and | | , | | , |
| Staff Training | | | | |
| 300 Purchased Services | - | 610 | 2,400 | 3,010 |
| 250 Finance and Operations Services | | | | |
| 256 Food Service | | | | |
| 100 Salaries | - | - | 1,320 | 1,320 |
| 200 Employee Benefits | - | - | 167 | 167 |
| 400 Supplies and Materials | - | - | 116,623 | 116,623 |
| 260 Central Support Services | | | | |
| 266 Technology and Data Proc. Svc | | | | |
| 400 Supplies and Materials | 2,147 | | | 2,147 |
| Total Support Services | 2,300 | 55,714 | 120,510 | 178,524 |
| Total Expenditures | 39,235 | 76,977 | 130,491 | 246,703 |
| Excess/(Deficiency) of Revenues over Expenditures | | - | 15,019 | 15,019 |
| | | | 15,017 | 13,017 |
| Other Financing Sources (Uses) Transfers To General Fund | | | (15.010) | (15.010) |
| | | | (15,019) | (15,019) |
| Total Other Financing Sources (Uses) | - | - | (15,019) | (15,019) |
| Net Change in Fund Balance | - | - | - | - |
| Fund Balances - Beginning of Year | | | | |
| Fund Balances - End of Year | \$ - | \$ - | \$ - | \$ - |

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA SPECIAL REVENUE FUND - SPECIAL REVENUE PROGRAMS SUMMARY SCHEDULE FOR DESIGNATED STATE RESTRICTED GRANTS YEAR ENDED JUNE 30, 2016

| Subfund | Revenue | Programs | Revenues | | Exp | enditures | earned |
|---------|---------|-------------------------------|----------|--------|-----|-----------|-------------|
| 935 | 3135 | Reading Coaches | \$ | 55,104 | \$ | 55,104 | \$ 7,626 |
| 965 | 3194 | Digital Instruction Material | | 4,828 | | 4,828 | - |
| 918 | 3198 | Tech Professional Development | | 1,112 | | 1,112 | - |
| 963 | 3630 | K-12 Technology Initiative | | 15,933 | | 15,933 | - |
| | Totals | | \$ | 76,977 | \$ | 76,977 | \$ 7,626 |

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA

SPECIAL REVENUE FUND - EDUCATION IMPROVEMENT ACT FUND COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL PROGRAMS YEAR ENDED JUNE 30, 2016

Revenues

| 3000 Revenue from State Sources | |
|--|---------------|
| 3500 Education Improvement Act: | |
| 3511 Professional Development | \$ 2,333 |
| 3512 Technology Professional Development | 2,638 |
| 3518 Formative Assessment | 5,344 |
| 3526 Refurbishment of K-8 Science Kits | 2,497 |
| 3538 Students At Risk of School Failure | 44,071 |
| 3550 Teacher Salary Increase | 59,779 |
| 3555 School Employer Contributions | 8,966 |
| 3558 Reading | 1,860 |
| 3577 Teacher Supplies | 7,750 |
| 3581 Student Health and Fitness - Nurses | 33,241 |
| 3583 Charter School Funding | 2,449,108 |
| 3595 EEDA Supplies and Materials | 417 |
| 3597 Aid to Districts | 5,155 |
| Total State Sources | 2,623,159 |
| Total Revenue All Sources | 2,623,159 |
| Expenditures | |
| 100 Instruction | |
| 110 General Instruction | |
| 111 Kindergarten Programs | |
| 400 Supplies and Materials | 250 |
| 112 Primary Programs | |
| 400 Supplies and Materials | 61,817 |
| 113 Elementary Programs | |
| 100 Salaries | 1,860 |
| 400 Supplies and Materials | 2,667 |
| 120 Exceptional Programs | |
| 127 Learning Disabilities | |
| 400 Supplies and Materials | 250 |
| Total Instruction | 66,844 |

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA

SPECIAL REVENUE FUND - EDUCATION IMPROVEMENT ACT FUND COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL PROGRAMS YEAR ENDED JUNE 30, 2016

| 200 Support Services | |
|--|-------------|
| 210 Support Services - Students | |
| 213 Health Services | |
| 100 Salaries | 27,500 |
| 200 Employee Benefits | 5,741 |
| 215 Exceptional Program Services | |
| 400 Supplies and Materials | 250 |
| 220 Instructional Staff Services | |
| 224 Improv. of Instr In-service and Staff Training | |
| 300 Purchased Services | 4,971 |
| Total Support Services | 38,462 |
| Total Expenditures | 105,306 |
| Interfund Transfers, From (To) Other Funds: | |
| 420-710 Transfers to General Fund | (2,517,853) |
| Total Other Financing Sources (Uses) | (2,517,853) |
| Excess (Deficiency) of Revenues over Expenditures | |
| Net Change in Fund Balance | - |
| Fund Balances - Beginning of Year | |
| Fund Balances - End of Year | \$ - |
| | π |

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA SPECIAL REVENUE FUND - EDUCATION IMPROVEMENT ACT SUMMARY SCHEDULE BY PROGRAM YEAR ENDED JUNE 30, 2016

| | Revenues | | ues Expenditures | | Unearned Revenue | | Transfers | |
|--|----------|-----------|------------------|---------|---------------------|-------|-----------|----------|
| Program | | _ | | _ | | | | |
| 3500 Education Improvement Act: | | | | | | | | |
| 3511 Professional Development | \$ | 2,333 | \$ | 2,333 | \$ | - | \$ | - |
| 3512 Technology Professional Development | | 2,638 | | 2,638 | | - | | - |
| 3518 Formative Assessment | | 5,344 | | 5,344 | | - | | - |
| 3526 Refurbishment of K-8 Science Kits | | 2,497 | | 2,497 | | - | | - |
| 3535 Reading Coach | | - | | - | | 508 | | - |
| 3538 Students At Risk of School Failure | | 44,071 | | 44,071 | | - | | - |
| 3550 Teacher Salary Increase | | 59,779 | | - | | - | | 59,779 |
| 3555 School Employer Contributions | | 8,966 | | - | | - | | 8,966 |
| 3558 Reading | | 1,860 | | 1,860 | | - | | - |
| 3577 Teacher Supplies | | 7,750 | | 7,750 | | - | | - |
| 3581 Student Health and Fitness - Nurses | | 33,241 | | 33,241 | | 4,161 | | - |
| 3583 Charter School Funding | | 2,449,108 | | - | | - | 2, | ,449,108 |
| 3595 EEDA Supplies and Materials | | 417 | | 417 | | - | | - |
| 3597 Aid to Districts | | 5,155 | | 5,155 | | _ | | _ |
| Totals | \$ | 2,623,159 | \$ | 105,306 | \$ | 4,669 | \$ 2, | ,517,853 |

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA DETAILED SCHEDULE OF DUE TO SOUTH CAROLINA DEPARTMENT OF EDUCATION/FEDERAL GOVERNMENT

| Program | Grant or Project Number and FY | Revenue & Subfund Codes | Description | Amount Due to SCDE or Federal Government | Status of Amounts Due to Grantors |
|---------|-----------------------------------|----------------------------|-------------|--|-----------------------------------|
|---------|-----------------------------------|----------------------------|-------------|--|-----------------------------------|

No funds are due to state/federal government



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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Independent Auditor's Report

The Governing Body GREEN Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of GREEN Charter School as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise GREEN Charter School's basic financial statements, and have issued our report thereon dated October 28, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered GREEN Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of GREEN Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of GREEN Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether GREEN Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Payne, White & Schmutz, CPA, PA

Payne, while & Schmitz, CPA, PA

October 28, 2016

GREEN CHARTER SCHOOL GREENVILLE, SOUTH CAROLINA SCHEDULE OF FINDINGS AND RESPONSES YEAR ENDED JUNE 30, 2016

I. Summary of Independent Auditor's Results

| Financial Statements | | |
|--|------------|------|
| Type of report issued: | Unmodified | |
| Internal Control over financial reporting: Material weaknesses identified? | Yes X | _ No |
| Significant deficiencies identified that are not considered to be material weaknesses? | YesX | _ No |
| Non-compliance material to financial statements noted? | Yes X | No |
| II. Financial Statements Findings | | |
| None noted. | | |
| III. Prior Year Financial Statements Findings | | |
| None noted. | | |